

Entrance Test for Collège

Written Test (1 hour 30 minutes) (20 marks)

A reading comprehension of a non-fiction text with questions to answer.

A language section with grammar and vocabulary exercises (gap fill, synonyms, sentence conversion, etc).

A composition.

Oral Test (15 minutes) (20 marks)

The candidate will be asked to read a literary text aloud and respond to questions on the text, followed by some general conversation.

Test Preparation

The entrance test evaluates the level necessary to follow the International Section programmes that have been established jointly with the French Ministry of Education. A bilingual child will be able to demonstrate year-level capability in reading comprehension and grammar skills as well as fluency in oral and written expression. The following recommendations can help candidates prepare for the test:

- Read in English regularly and practise reading aloud.
- Speak in English as often as possible.
- Watch films in English as often as possible.
- Write in English: spelling work and stories.

Sample 6ème Entrance Test

WRITTEN TEST (6ème)

Gap-fill: Write the word that you feel best fits the blank.

Research _____ that the amount of sleep you get can affect how well you learn. Students who are well _____ tend to score higher on math and writing tests. Meanwhile, children who get _____ sleep have a harder time paying attention in class, which can affect future test performance. _____ of sleep can also affect coordination, _____ and mood.

What is keeping children _____ at night? One big sleep stealer is the _____ of electronics. More children are online, playing video games, texting friends and watching TV before bed, all of _____ stimulates the brain.

Make sleep a priority. _____ the same sleep schedule every day. Pull the plug on electronics in the bedroom. Turn off the lights, and go to sleep early _____ a week.

Grammar: Complete the following sentences.

1. In the evening he always _____
2. The teacher says I must _____
3. If you got up earlier _____
4. While mum was cooking the dinner _____
5. I have never _____

Composition: Write about $\frac{3}{4}$ of a page on the following subject.

On your birthday, a strange-looking lady came to your door and handed you a wrapped present. You rattled it. It made a noise. Write a story about this present.

ORAL TEST (6ème)

The candidate is given time to read the passage through before reading part of it aloud and answering questions on it.

Geppetto took the marionette in his hands and placed him on the floor to see if he could walk, but Pinocchio's legs were stiff. So Geppetto took him by the hand and showed him how to put one foot before the other. When the stiffness was out of his legs Pinocchio began to walk alone, and run around the room; and finally he slipped out of the door into the street and ran away. Poor old Geppetto ran after him as fast as he could, but he could not catch him, for the little scamp jumped like a rabbit.

"Catch him! Catch him!" cried Geppetto; but when the people saw the wooden marionette running as fast as a racehorse they stared at him in amazement, and then laughed and laughed until their sides were sore.

At last a policeman appeared. When he heard such a clatter he thought that somebody's horse had got away from its master, so he courageously planted himself in the middle of the street with his legs wide apart, determined to stop it.

While Pinocchio was still a long way off, he saw the policeman barricading the street. He decided to run between his legs before the policeman realized what he meant to do, but he failed dismally. The policeman, without moving from his position, picked him up neatly by the nose and returned him to Geppetto, who meant to pull his ears well to punish him for his naughtiness. Imagine, therefore, how he felt when he couldn't find any ears: and do you know why? Because he had made him in such a hurry that he had forgotten his ears.