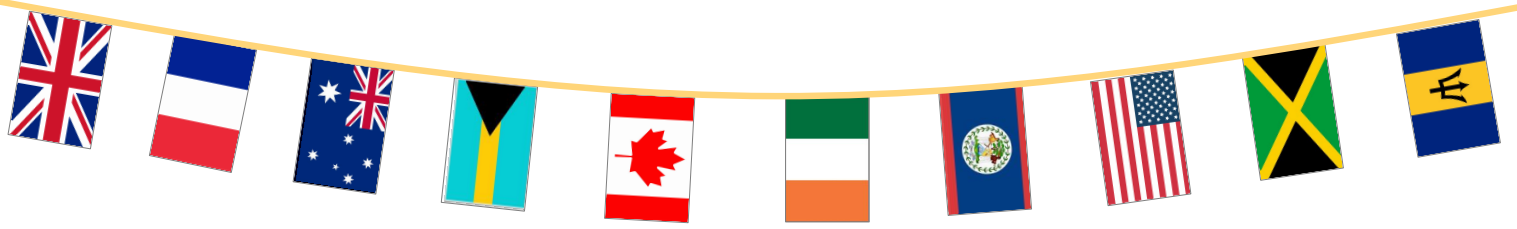


La
France



The place to be!



Integrated Programme Edition

WELCOME, to this edition of the 'PRIMARY VOICE- 2021!'

The Primary staff hope you enjoy this new edition of 'The Primary Voice': a collection of student's work and events from the school year.

The Primary section continues to grow gradually with 50 students in the Integrated programme (4 external students) and 61 students in the Wednesday programme.

We hoped in the Autumn term that the year would gradually return to a 'normal' school year with events and activities, but with the Covid pandemic restrictions that was not to be. However, we were lucky to be able to continue teaching at school with masks and hand washing becoming very much part of our daily lives. Well done to all the students who have adapted to the situation and we all long to hear your true voices, see your faces and happy smiles soon! Next school year we hope we'll be able to produce Christmas and end of year shows, as well as run a theatre workshop.

Well done to those students who entered the 'Front Cover competition.' I hope you enjoy looking at their wonderful designs. The winners are on the front and back covers and the other entries on the inside covers.

This year the Section's classrooms at Pasteur school were installed with interactive screens, which have added another dimension to the teaching and learning, to everyone's advantage. New library shelves were also purchased, so the classrooms are looking a lot smarter!



Caroline Adema teaching from one of the interactive screens.

To all the CM2 students: we wish you all the very best in your new senior schools. A new era in your lives to look forward to with challenges and new experiences. We hope you will keep some fond memories of your primary schooling and come back and say hello!

To all students who are moving away, likewise, we wish you and your family all the very best.



Primary Team 2021-2021

The primary team, 2021-22: the team will mainly remain the same for the next school year. We are sorry, however, to lose Magda Schmit, as our reading assistant. She will remain active as a parent of the section, but we wish her all the very best for next year as she completes her teaching qualifications and takes up a teaching post.



(left to right). Reading Assistant: Magda Schmit / GS: Anelle Coetzee / CP: Caroline Adema / CE1: Sunny Hamichi / CE2: Janine Szabronski / CM1: Tulay Wardle / CM2: Ruth Hasid

Reminder: over the long summer break it is essential that every student continues to speak in English at home to maintain their level and build on the skills learnt during this school year.

SUMMER WORK: Every student will have a summer assignment, with reading, to complete. This work is important to keep each student working on their English and to be ready for the beginning of the new school year. All information can be found on our website: www.sectioninternationale.org

SCHOOL SUPPLIES: Remember to also prepare the necessary materials for each class ready for the first day back at school. (lists on website)

Return to school: Integrated and External classes at Louis Pasteur primary school: the week starting 1st or 6th September 2021. The Wednesday classes will begin on 8th September 2021.

Many thanks to all the volunteer parent reps who have coordinated between parents and teachers this year. I'm sure you would have happily been more involved if the restrictions had allowed it! So please do step forward next year to offer your help in any way: (hoping we'll be able to do more events.) to keep the section thriving!

The primary staff wish you all a happy, relaxing and safe summer: hopefully re-united with friends and families.

Have a wonderful summer!

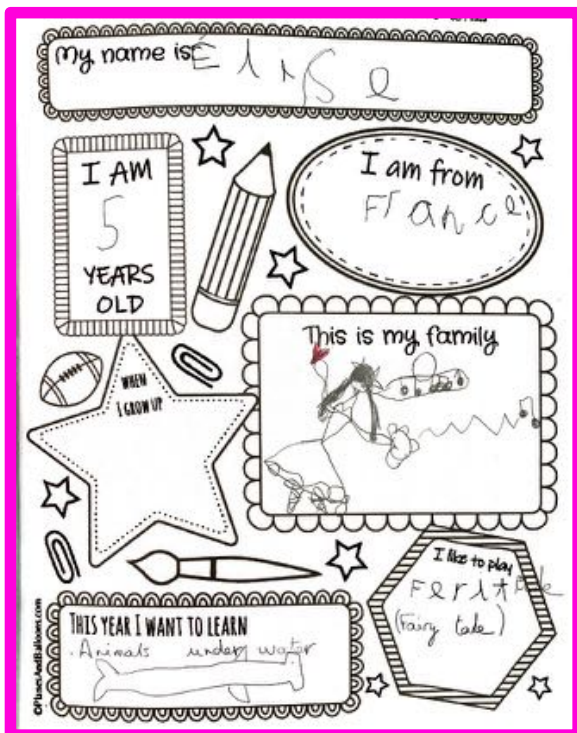
Ruth Hasid
Primary Head Teacher



GS

Teacher: Anelle Coetzee

In the Grande Section Wednesday Programme, we worked hard on learning our letter sounds and starting to read, but we also made time to have fun learning about the seasons and practising our creative skills and working together as a group.



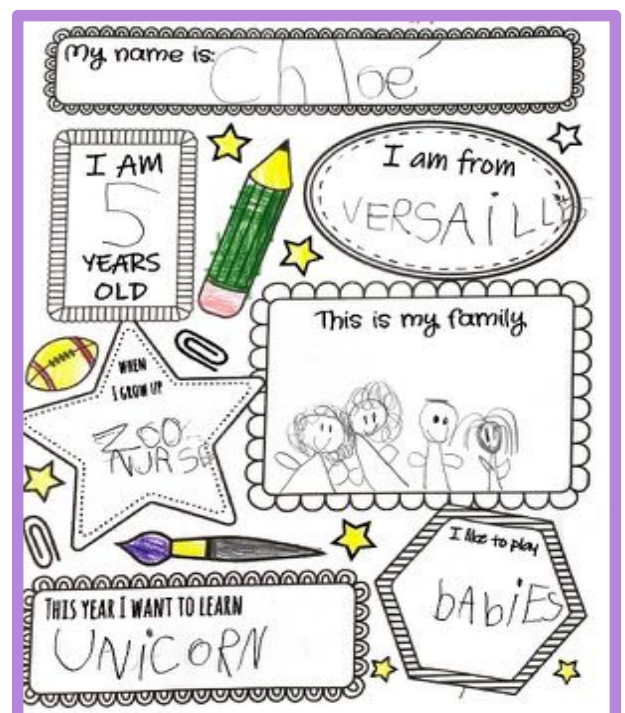
by: Elise JACQUEMART



by: Aaron FREY-GEHRINGER



by: Asher ZAGHLOUL



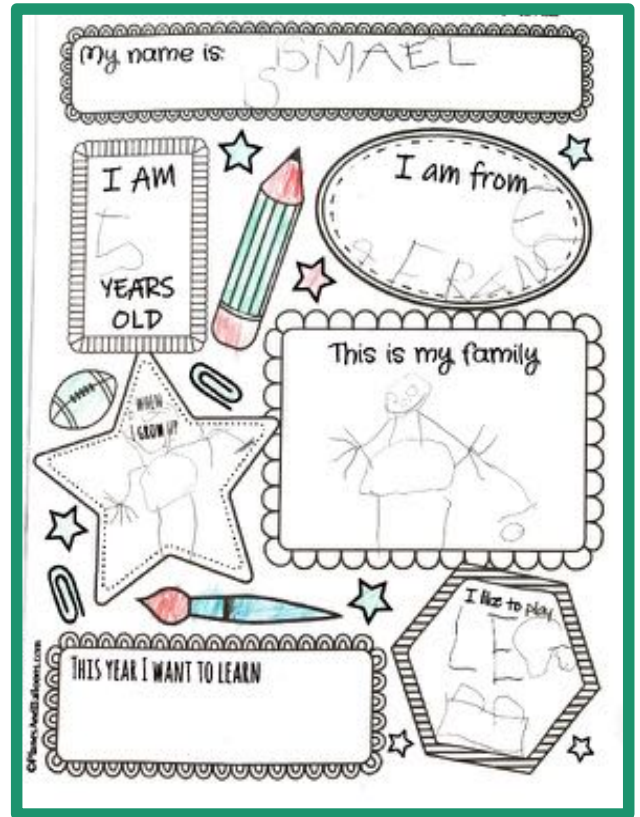
by: Chloe KOZAR

GS

Teacher: Anelle Coetzee



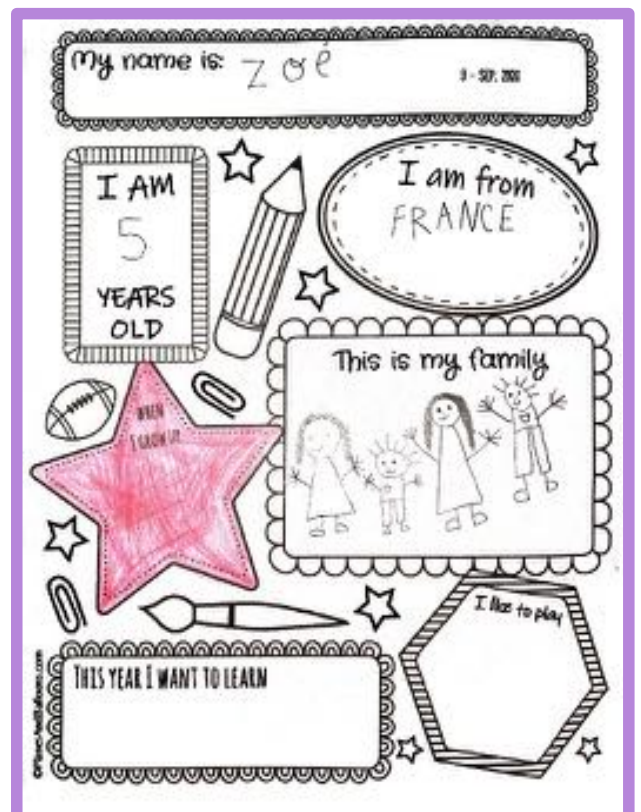
by: Jules RABOURDIN



by: Ismael MTIBAT



by: Enzo TUMMINELLO



by: Zoe SHAHARI SIERRA

GS

Teacher: Anelle Coetzee



by: Elise SCHMIT



by: Chloe KOZAR



October

Turn On Top of Old Smokey

The month is October,
The air's turning cold.
The leaves are all changing,
To red and to gold.
The month is October,
And pumpkins I've seen.
They're out trick-or-treating,
It's now Halloween!



GS

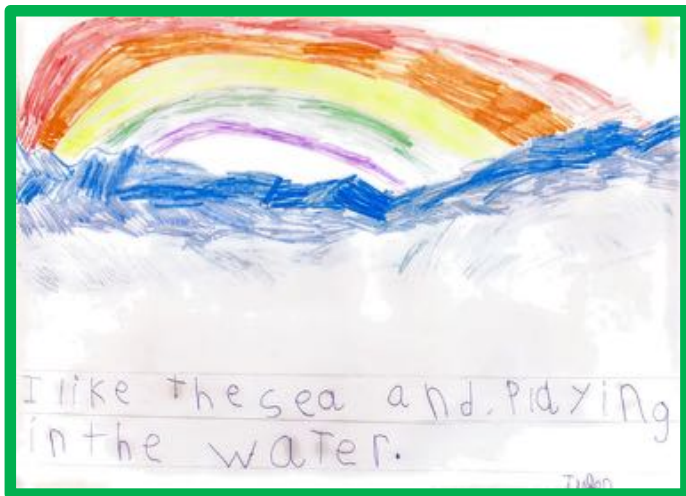
Teacher: Anelle Coetzee



by: Asher ZAGHLOUL



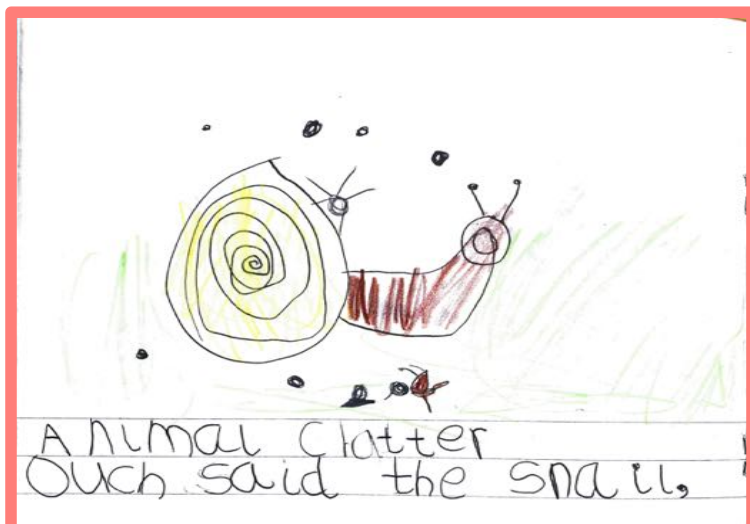
by: Aaron FREY-GEHRINGER



by: Jules RABOURDIN



by: Ismael MTIBAT



by: Elise SCHMIT



by: Zoe SHAHARI SIERRA

GS

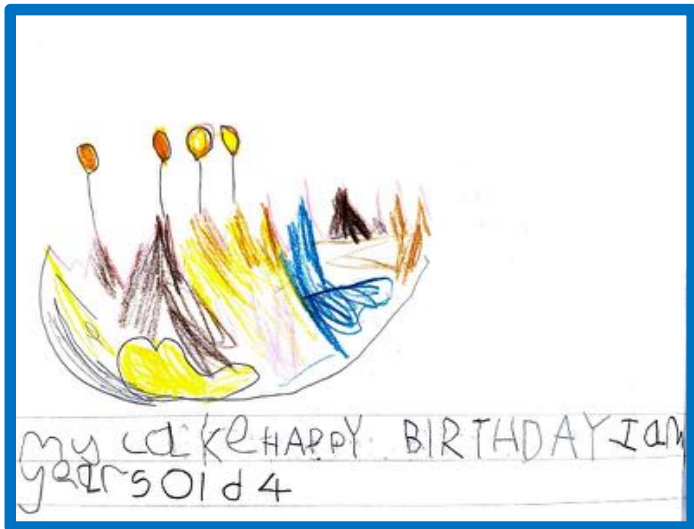
Teacher: Anelle Coetzee



by: Jules RABOURDIN



by: Chloe KOZAR



by: Elise SCHMIT



by: Nathaniel THOMAS



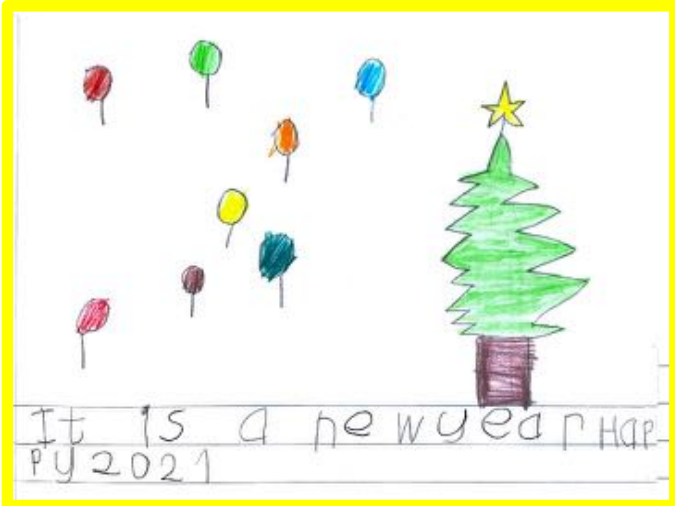
by: Aaron FREY-GEHRINGER



by: Ismael MTIBAT

GS

Teacher: Anelle Coetzee



by: Enzo TUMMINELLO



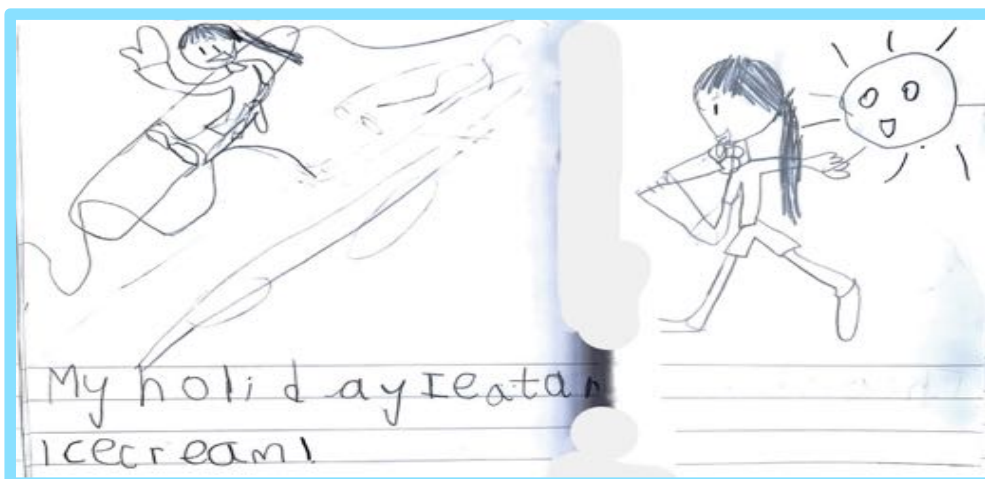
by: Asher ZAGHLOUL



by: Nathaniel THOMAS



by: Zoe SHAHARI SIERRA



by: Elise JACQUEMART

GS

Teacher: Anelle Coetzee



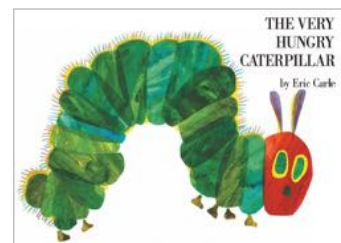
by: Nathaniel THOMAS



by: Elise JACQUEMART



by: Enzo TUMMINELLO

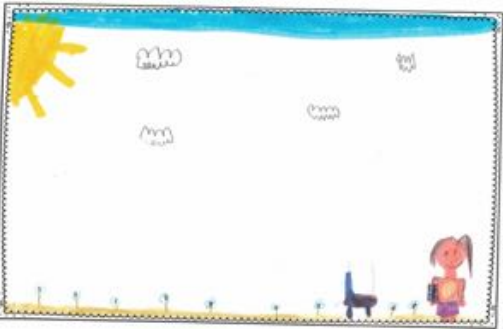


CP

Teacher: Caroline Adema

It is wonderful to see the children beginning to enjoy reading, a great start on their English learning journey. Well done!!!! We discussed books and what type of books we enjoy!!

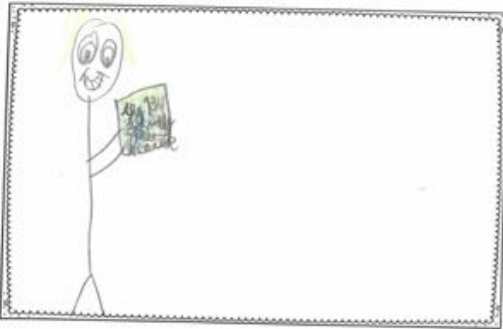
Name Eléonore



I like going to my favorite place in Reims.
I like to sit in the garden and read.
I like reading good stories.

Eléonore BAVAROT REGAN

Name Clement



I like to read Non fiction at the reading Non fiction to my bed.
① I like to read in the garden
② I like lots of different types of Books
③ My favorite type of book is fiction
④ My favorite book is the story Treehouse Books

Clement BARTHEL



CP

Teacher: Caroline Adema

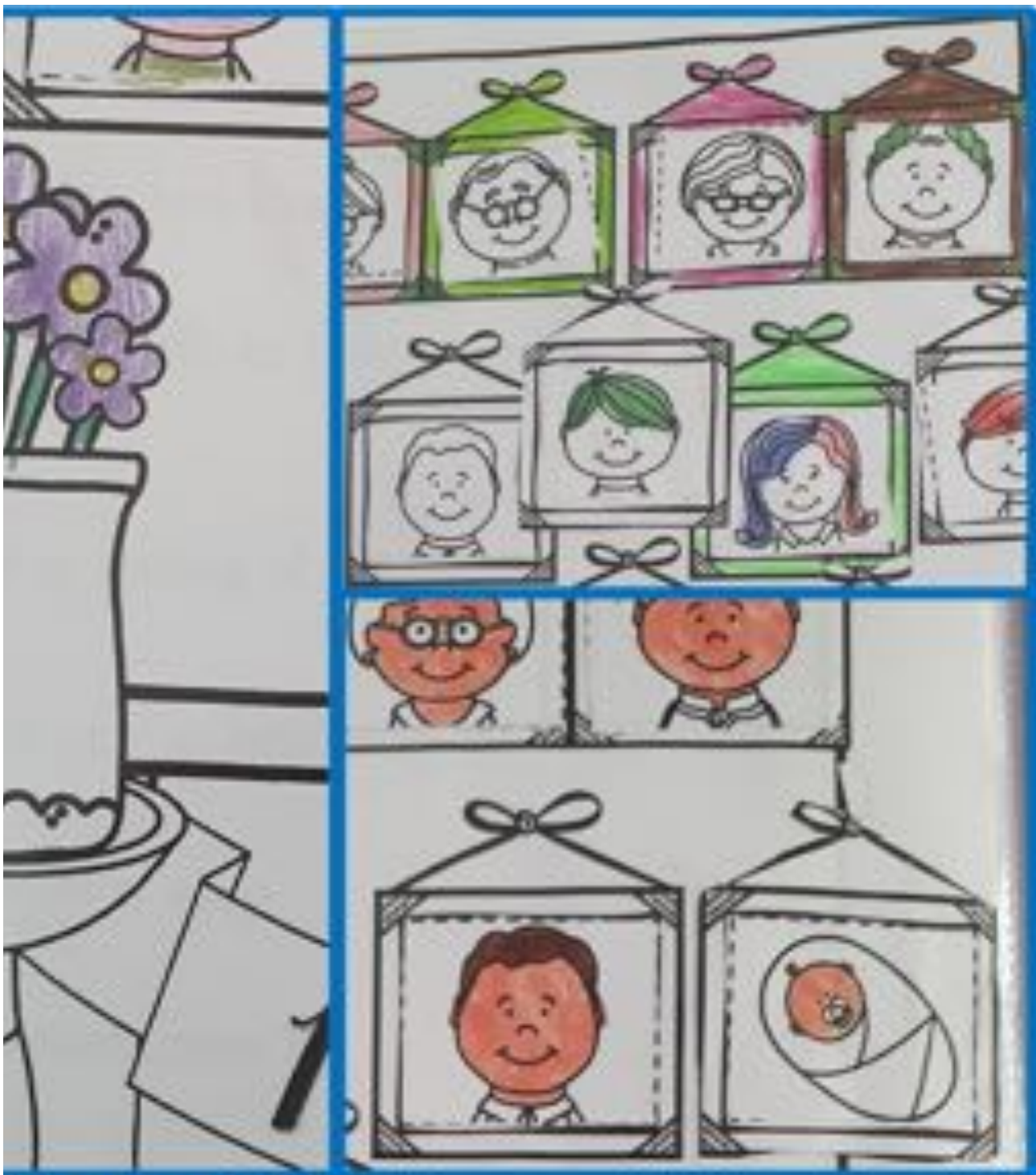
Family



CP

Teacher: Caroline Adema

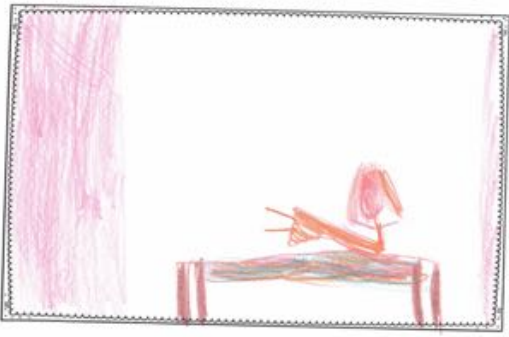
Jigsaw



CP

Teacher: Caroline Adema

Name Joanna




My favourite book is about underground.
I like reading non-fiction. My favourite place
to read is my bedroom

Joanna WOODWARD

Name Zoë

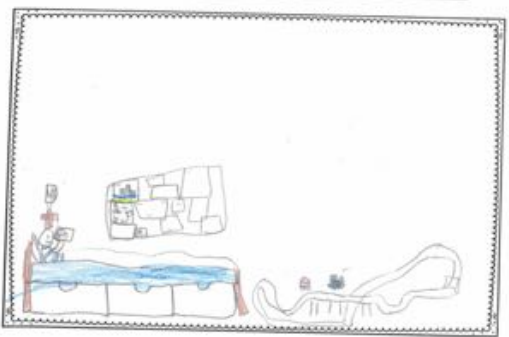
wednesday 28th april



I love reading. I enjoy the Beauty in my bedroom.
I have books, books about flowers especially
I like when my dad reads books to me.

Zoë DAVIS

Name Martin



I like reading in my bed
I like to read big books
I love to read tonight with my daddy
my favourite book is Bob in hand

Martin DE LA BRUNETIÈRE

MY SCHOOL DAY

Draw a picture and write about your school day from the beginning to the end.



I open my books.

I played tag at recess.

I listen to the teacher and my friends.

Name: Clement

Check Yourself

Capitals Punctuation Space Neat On Topic


Clement BARTHEL

CP

Teacher: Caroline Adema

MY SCHOOL DAY

Draw a picture and write about your school day from the beginning to the end.



I see my friends.

I go to the bathroom.

I listen to the teacher.

I do some maths with my friends.

I have a snack.

I do school work before going home.

Name: Zoë


Check Yourself

Capitals Punctuation Space Neat On Topic

Zoë DAVIS

MY SCHOOL DAY

Draw a picture and write about your school day from the beginning to the end.



I see my friends.

I eat my snack at lunch.

I read my book before I go home.

Name: Eléonore

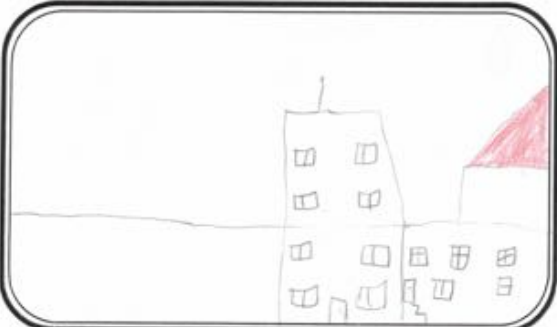
Check Yourself

Capitals Punctuation Space Neat On Topic

Eléonore BAVAROT REGAN

MY SCHOOL DAY

Draw a picture and write about your school day from the beginning to the end.



I say hello to the teacher.

I eat my snack at lunch.

I do some more writing.

Name: Martin

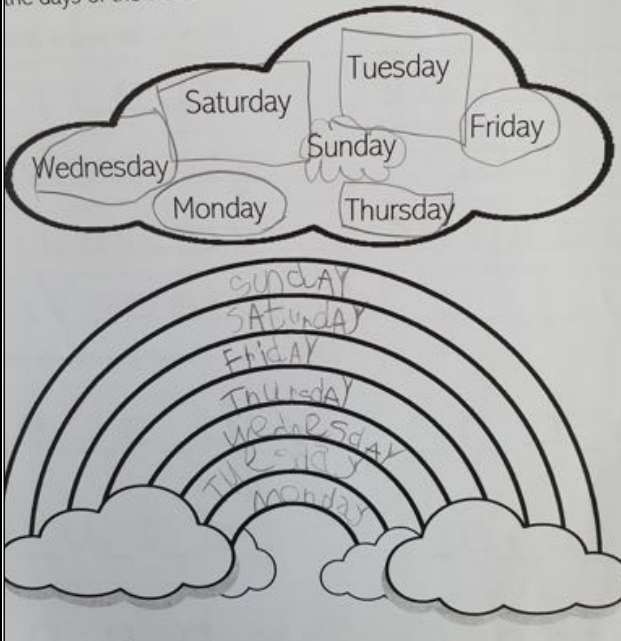
Check Yourself

Capitals Punctuation Space Neat On Topic

Martin DE LA BRUNETIÈRE

DAYS OF THE WEEK RAINBOW!

the days of the week in order and then decorate your rainbow!



Sunday
Saturday
Friday
Thursday
Wednesday
Tuesday
Monday

Joanna WOODWARD

CEI

Teacher: Sunny Hamichi

The CEI students worked very hard this year. In the midst of While learning about things like paragraphs and conjunctions, they had lots of fun practising different kinds of writing styles, including poetry, narrative, nonfiction, letter writing and paraphrasing. The children made wonderful progress this year. Enjoy reading samples of their work.



The Smelly Witch

by: Max SAMMAN

There once was a witch
Who smelled very bad.
She never took a shower
And was always mad.
She liked to eat frog soup
And snail soup, too.
And fish soup
And she hates people.



The Smelly Witch

by: Charles LEFEVRE

There once was a witch
Who smelled very bad.
She never took a shower
And was always mad.
She liked to eat ghoul frogs
And ghoul dogs, too.
The witch made people sick
With her smell.



The Smelly Witch

by: Margaux COTTET

There once was a witch
Who smelled very bad.
She never took a shower
And was always mad.
She liked to eat soup
And slugs, too.
She had a cat
Who smelled bad, too.
Her house smelled very bad.



CEI

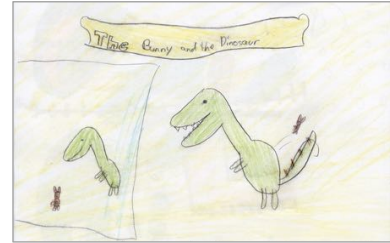
Teacher: Sunny Hamichi



The Smelly Witch

by: Camélia ORGUEIL

There once was a witch
Who smelled very bad.
She never took a shower
And was always mad.
She liked to eat soup
And snakes, too.
She lived in the mud.
She did not like toys.
She had to do yucky things.
She was a cold yucky witch
Because she was yucky.



The Bunny and the Dinosaur

by: Chloe LALIGAND

One day, a bunny ran up a dinosaur who was sleeping in the desert. The dinosaur woke up and got on his two back feet. The bunny fell but didn't get hurt. The dinosaur was about to eat it, but the bunny got out of the way and called, "Please, kind dinosaur, can you let me go? I can help you one day, you never know." "The dinosaur burst out laughing that he didn't know, but the bunny was gone. Not long after that, the dinosaur didn't know how to get back home. He screamed and screamed and the bunny came back. The little creature led the big one home. The dinosaur learned his lesson. The End

Plop the Owl

by: Chloe LALIGAND



Plop is a barn owl who was afraid of the dark. His mother told him, "Go see that little boy down there collecting wood." So Plop closed his eyes and flew down to the little boy. He asked the little boy about the dark and the little boy replied, "Dark is exciting!" "How?" said Plop, excited about the news. "There will be fireworks tonight," said the little boy. "Oh," said Plop. "What are fireworks?" "They're very bright things that explode in the sky." "Wow," said Plop.



The Giraffe and the Bird

by: Elisa PICHAVANT

Once upon a time, the bird said to the giraffe, "Do you want to play with me?" "Pfff, you are too little and I am so big, so no!" The bird was so scared so he flew away. The giraffe was not very friendly. Then the giraffe climbed on a climbing wall, but when he was on top, he had vertigo. The bird took his magic power and put wings on the giraffe and with his magic power, the giraffe flew down. The End.

CEI

Teacher: Sunny Hamichi



The Cat and the Woodpecker

by: Charles LEFEVRE



Once upon a time, there was a cat who was sleeping in the garden. A bird woke him up when a branch broke and fell on the cat's head. The cat wanted to eat him, but the bird said, "No! Don't gobble me and if you let me go, one day I could come back to help you." the cat replied, "You can help me?! I don't think a tiny bird could help a huge cat.

A few hours later, the cat was trapped in a tree, "Meow! Meooow! Meooooow!" The fragile woodpecker heard the cat. He flew looked for the cat. When he saw the cat, he was at the top of a gigantic tree and he didn't know how to get down. So the bird rushed to the rescue and tried to break the tree with his beak. When it was falling, the cat didn't hesitate to jump.

The cat thanked the woodpecker and they lived happily ever after.

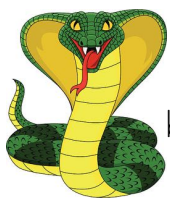


The Rhino and the Little Bird

by: Ronan BINCAZ

One day in the jungle, there was a little bird that was tired and landed on a rhino! Then the rhino was super-mega angry and it was just going to hit the bird. The bird said, "I'm not made of meat. I am made of feathers!"

A few years later, the rhino was screaming because hunters wanted to eat him. The little bird came to the rescue. He hurt the people with his beak and the rhino said, "I'm sorry that I wanted to hurt you years ago." The End



King Cobras

by: Max SAMMAN

King Cobras are not a true cobra, they are not in the family "Naja". They are the world's longest venomous snakes. They have the second largest venom glands. They're one of the only snakes that almost exclusively eat reptiles.

They are immune to all venomous snakes that live in Asia. They do something called death rolls to kill their prey as fast as possible. They will change colour every season. Big adults can eat reticulated pythons.



The Horse and the Cat

by: Margaux COTTET



One day a horse was sleeping on a farm. Then a cat went on the horse's back. The beast woke up and said, "Who dares to go on my back?" he growled. "ME!" said a voice behind him. The horse turned and saw the cat. He wanted to eat the cat, but the cat did not want to be eaten and said, "Don't eat me, I'm not very tasty. Besides, one day I will help you."

At that exact moment, the horse fell into a trap. The horse was very angry. He yelled enough that the cat could hear him. Then the cat began to eat the rope. In a matter of seconds, the horse was free!

The End

CEI

Teacher: Sunny Hamichi



WOOF!

by: Camélia ORGUEIL



Once upon a time, a little ladybug stepped on a dog's paw. The dog was not very happy and wanted to eat the little animal. She asked to keep her life safe and promised to rescue him another time. A while later, a hunter caught the dog. He barked so loudly that his voice echoed in the forest and the ladybug heard him. She untied him from the net and they lived happily ever after.



The Horse and the Bird

by: Clémentine HARBOTT-PRICE

Once upon a time, there was a horse called Penelope who was a female. There was a little robin called Fly-Fly who was a young bird. Then Penelope felt two sharp claws and she said, "Who dares go on my back..." "Oh, it's you, Fly-Fly. Oh, I am relieved! I'm really sorry about that! I might have scared you when I was yelling at you." "I have just flown in from Peru," said Fly-Fly very happy. "So you can rest with me," said Penelope in a friendly tone. The two friends spent the day together resting in the grass.



Plop the Owl

by: Elisa PICHAVANT

Plop is an owl. He is scared of the dark and he talked to two people. The first one is a little boy and he talks to an old lady. The little boy says that the night would have fireworks. After that, he flies away when it was time for the fireworks. They go outside to see the fireworks. It was finished, Plop went to sleep, so his dad went hunting in the woods. His mom went with him.



The Shark and the Fish

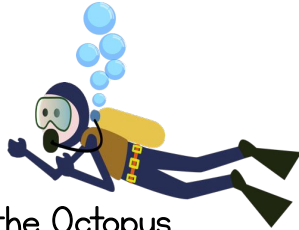
by: Rakan BOUDARGA

One day, in an enormous sea, a shark was taking a big nap. Then, a small tiny fish was playing around on the shark and woke the gigantic beast. The shark was so so angry. "I will swallow you in one gulp!" said the shark. "Please, please don't eat me. I'm just 3!" said the fish. "If you let me free, I might be able to help you one day." "Pffft. You. can never help me," said the shark.

The next day, the shark was chasing his prey, when suddenly he got knocked out! When he woke up, he was trapped in a fish net. Then he saw the fish from earlier with piranhas. The piranhas were biting the trap. The shark was free. The End

CEI

Teacher: Sunny Hamichi



All About the Octopus

by: Timothée LACHAUT



Today I went to swim in the ocean, and I saw an octopus. It was red and walking on the sea floor very fast. Then suddenly it stopped and started grabbing shelves and using them as shields. I could not believe what I had just seen, so I decided to keep on watching.

A shark attacked the octopus, but the shelves protected it. The shark managed to hurt the octopus, so I chased the shark away. The octopus seemed to be okay.

Since then, I come back every day and the octopus became my friend.



Ponies

by: Clémentine HARBOTT-PRICE

The reason I chose to write about them is because I am exposed to them during the holiday. I have been to the pony club three times this year. I have learnt about horses during my time there. We have classes during which we learn theory in a group. The horse facts I wrote down on the fact sheet is information I remember from the classes.

I also get to ride a pony once or twice a day. At first we walk and trot then we gallop, jump and play pony games. I rode Mulan, Alouette, Helium, Balou, Abricot, Vagabond and Titanique. These are tall ponies for children of my age. I wish I could go there more often and have a pony of my own. Still, I am happy to go there from time to time.



The Dinosaur and the Rat

by: Jean GUILLON



One day, A rat passed on a dinosaur's paws. The dinosaur woke up. He wanted to eat the rat, but the rat said, "Please don't eat me. I can help you." This idea amused the dinosaur. After that, he wanted food, but he got stuck between two trees. The rat found him and called all his friends. A million rats arrived and gnawed a tree. After one day, the dinosaur was free. "The more made you are, the more you laugh." (Unfortunately, the dinosaur disappeared a few days later.) The End

CE2

Teacher: Janine Szabronski

The CE2 students have worked on different types of writing this year. The biggest project was a research report on animals. For this, they needed to take notes, organise their research into topics and write a paragraph for each topic.

They started with a draft and then produced a finished report. They also presented these to the class, thus practicing their speaking skills.

The Arctic Fox

by: Keegan DELPLACE



Have you seen a cute Arctic Fox that can live in the very cold environment? Well these animals are one my favourite animals in the world. Let me introduce them!

They are mammals which means they are warm blooded vertebrate animals who have fur or hair and the females secrete milk for their babies. They live for 3-6 years, so unfortunately they don't live for long.

The Arctic Foxes have special features and adapt very well to the extreme frigid temperature as low as -70°C . They have thick white fur, fluffy tail, small eyes, ears, nose and short legs for protection against the cold. Their weight is 1-3.2 kg, their height is 45-70 cm and their tail can grow up to 35 cm. They use their thick white fur to camouflage themselves among the ice and snow. In summer their fur colour changes to brownish or greyish to camouflage among the plants and rocks.

They are omnivore so they eat small rodents called lemmings and also plants. Sometimes it will follow a polar bear on a hunting trip and eats it's leftovers. They live in snow or rock plies burrows with extensive tunnel system in the very icy cold environment called the Arctic Circle.

The Arctic Foxes are endangered animals and their extinction is impacted by the climate change where the ice melts more and more than it used to due to the heat. Also they are often hunted because of the fur trade and the oil could spill on the ice because of the oil and gas companies.

The Arctic Foxes are among the most beautiful animals because of their unique features. We need to protect them from the extinction!

CE2

Teacher: Janine Szabronski

All about hamsters

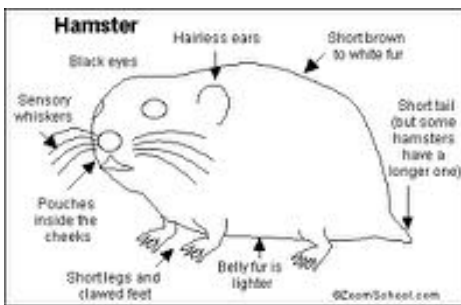
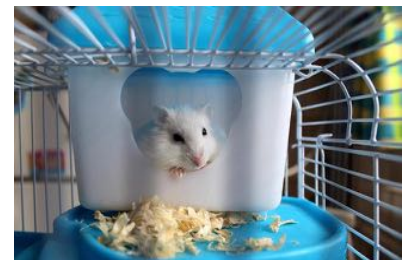
by: Louis Barthel

1/ Introduction

Do you know that the word hamster comes from the word hamstern in German, which means hoard in English? Hoard means to keep food in his cheeks.

2/ Background

Hamsters are rodents from the subfamily *Cricetinae*, they belong to mammal's family. There are 25 species of hamsters. Hamsters can live up to 2 to 3 years if you take good care of them. They can live in the wild, but are also wonderful pets!

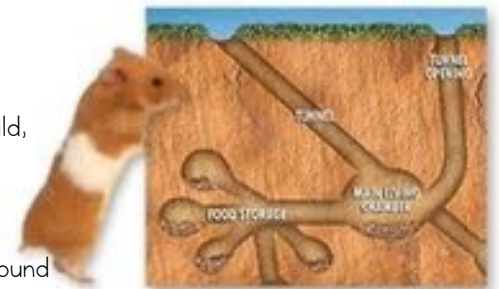


3/ Characteristics

Hamsters are typically stout bodied, with tails shorter than their body length and have two small furry ears, four short feet. They have thick silky fur. Hamsters range in size from the largest breed, the European hamster at 34 cm long, to the smallest, the dwarf hamster at 5.5 - 10.5 cm long. The most common hamster's weight is between 20g to 150g. Depending on the species hamsters can be black, grey, honey, white, brown, yellow, red, or a combination of these colors.

4/ Diet/Habitat

Hamsters like to eat: seeds, grains, fruits and vegetables. They like to live in warm, dry areas. We can find them everywhere in the world. When hamsters live in the wild, they find food in nature and keep it in their food storage, in their burrow.

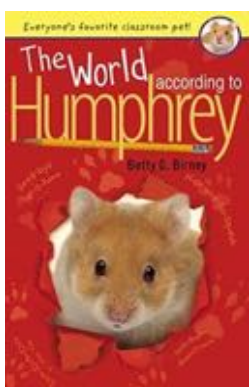


5/ Adaptations

Hamsters have strong paws to dig through the ground. They have burrows underground like rabbits. Wild hamsters live in warm desert areas and sand dunes. Their fur protects them. Hamsters do not have good eyesight; they are nearsighted and also colour-blind.

6/ "Jaw dropping" facts

The enemies of hamsters are birds of prey, wild cats, owls, canids, snakes, weasels, storks, jackals. Hamsters can eat: rats, mice, insects, frogs and lizards. One surprising fact about hamsters is that they are nocturnal, like owls - this means they stay awake at night and sleep during the day.



7/ Impact of cross breeding or extinction info

The breeding of a Syrian hamster and Dwarf hamster is impossible. Hamsters are not in extinction.

8/ Conclusion

Hamsters can be pets. Kids like hamsters.

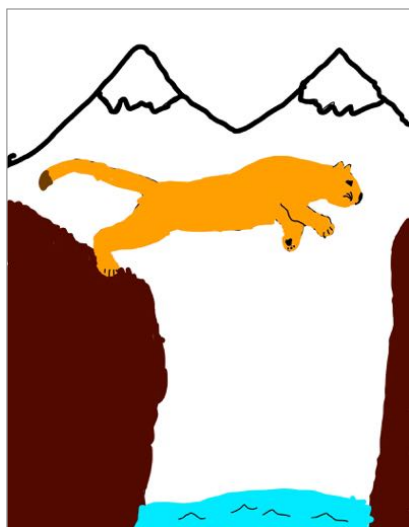
Do you know Humphrey it's a very famous hamster in a book? Humphrey works with a class in America.

CE2

Teacher: Janine Szabronski

Puma animal report

by: Elisa Briois



This report is all about pumas. It will tell you all about what they look like, their eating habits, where they live, how long they live and what makes them special. I chose the puma because we don't talk much about pumas and it an opportunity to learn. I hope you like the report and you learn something too.

A puma is a large, fit and fast animal. They are lighter in weight than lions, tigers and leopards. They can be light brown, beige and sometimes black. Adults have yellow or green eyes and the cubs have blue eyes. Male pumas can weigh up to 100 kg and female pumas can weigh up to 64 kg. Pumas are between 60 and 90 cm tall. Male pumas are bigger and heavier than a female puma. Pumas are also called cougars and belong to the wild cat family.

Now I will tell you about their eating habits. Like all wild cats pumas are carnivores which means they eat meat. Pumas stalk and ambush their prey. This means they surprise the animal they are going to kill. Their main diet is animals such as deer, elk, cattle and sheep. Basically, the puma will eat any animal it can catch, even animals as large as a moose. These are the key facts about their diet.



Where do pumas like to live? They can be found in the mountains of North and South America. They live by seas, rocky areas but also in tropical forests, swamps and deserts. They avoid areas where people live. Unfortunately they are losing their land because humans are building everywhere. Luckily they are adaptable so they will not die out. Pumas can become aggressive when other animals go into their home.

I watched a video about the life of pumas and I learnt lots of things: Males actually protect females and in return females have their babies. Pumas like to hunt together and eat together too. Even when they are aggressive when they first meet they become friendly afterwards. This means that they are quite sociable animals.

I hope you liked my report! You will have learnt about what they look like, their eating habits, where they live and what makes them special. They are beautiful animals who are part of the wild cat family, who must be kept safe so they do not die out.

CE2

Teacher: Janine Szabronski

Iguanas

by: Paul RABOURDIN

Introduction

Dear Reader,

This Iguana report will tell you what you need to know about Iguanas. I chose this animal because I have seen some in Guadeloupe and they lived with Dinosaurs 200 million years ago..



Characteristics

Iguanas have saggy skin to scare predators like birds of prey. They also have four feet, adults measure 1.8 m in length. Did you know that there are 45 different species in the world? Iguanas are reptiles like snakes, lizard turtles, crocodiles etc..

Diet/habitat

Iguanas eat leaves, grass, flowers and fruits, they can also eat seaweed. Although they have sharp teeth, they are herbivores. They live in hot places and rainforests. I have seen some in the Caribbean.

Adaptations

Iguanas camouflage in landscapes to protect themselves from predators such as prey birds (hawk, owls), snakes and humans. If they're in the sand, they're yellow, when they're in the grass, they are green etc...

"Jaw breaking facts"

They swim by wagging their tails. When they dive 7 meters deep or more, they stay submerged for at least 30 minutes but Iguanas can go underwater for up to 1 hour without breathing.

Conclusion

Iguanas are really cool animals!!! Did you learn anything? Do you love iguanas? Next time you see one, take a picture.



CE2

Teacher: Janine Szabronski

Eagles

by: Damien Jacquemart

Have you ever wanted to know the secrets of eagles? If you read this text you will discover its mysteries... I'm sure that you'll like it. It's really the best bird ever. Are you ready to listen? All right?

Here we go:

Eagles can live up to twenty years. This bird of prey can go up to very high speeds. This fantastic bird can go up to a hundred and fifty kilometres per hour. A car can't go faster than that! This great bird is 75 to 88 cm long and two meters twenty centimetres large when it has its wings open. Its feathers are a dark colour and I imagine it's to camouflage itself. It eats small mammals like rabbits and mice. Impressive bird, isn't it? You didn't hear everything, though.



Royal eagles live in huge nests. They are three meters and 50 centimetres high and one meter and fifty centimetres large! That's the size of a small car! Royal eagles lay one to two eggs a year. The biggest baby eagle kills the other ones. The adult feathers start growing after three or four days.

Royal eagles are good hunters. With their super dive, they take rabbits, mice and other birds. They are taken from the ground but birds can be taken when flying. They are so good at

hunting that people took falcons, another bird of prey, as a hunter and they would send their falcon to hunt and falcons would come back with rabbits or chickens to eat. They kill their food with the claws they have in their feet.

This fantastic bird is a bit rare, for it has been victim of persecutions. People thought royal eagles were stealing their children and they would kill them. That's a shame because they are magnificent. That's why we can't find them very often. It's also a shame because I've always wanted to see one.



CE2

Teacher: Janine Szabronski

The Cats

by: Eleonore Tisserand

The cats are the furiest animal in the world and the craziest and laziest pet on earth.



The first living cat was found in Egypt. They can live up to 16 years and are felines like tigers and lions.

Cats weight is 3,6 - 4,5 kg when they reach adult size and measure approximately 46cm in length and 25cm in height. Cats have fur colors ginger, black, white and grey. Their eyes can be green, blue or yellow.

Cats eat fish and kibble for cats, they hunt mice and birds. They live in the nature or in a house. Their enemies are dogs, wolves, fox and bears. To escape them, cats adapt their fur's colors and size but most of the time have to run really really fast!



Because cats can have 4 to 6 babies every 3 months, humans have made hybrid cats. These cats are crossbred from different races of cats such as wild or domesticated cats.

Cats are the favorite pets in the world, even if they spend about 70 % of the day sleeping 😴 and 15 % grooming and the rest eating and playing...

The Dangerous Weever Fish

by: Noah Zaghloul



Do you know about a fish, but not any type of fish, it is a very dangerous fish? It can kill a person if you step on it! It is the weever fish! It is part of Trachiniae fish family. It lives less than one year. The word weever is believed to come from the Old French word 'wivre' meaning serpent or dragon.

The weever fish can grow up to 37 cm , and has 3 poisonous spines on its head! It can be brown, golden or yellow color. Its color is like the sand so it hides easily under the sand. This way it can protect itself.

The weever fish lives under the sand. During the day, weevers bury themselves in the sand only showing their eyes and they snatch prey like shrimps and small fish. The weever fish multiplies a lot in the summer close to the beach.

The weever fish has an enemy and it is the humans. If a person gets stung it will hurt a lot. My Dad got stung once! It did hurt my Dad's foot. I could see blood dropping on the sand but he was better after he went to see the lifeguard.

If you get stung, you should go immediately to the lifeguard. The lifeguard will put very hot and ice cold water after on the spot many times to stop the pain. After, when blood stops, you will see 3 black spot marks. The 3 black spots will go away in a day or 2.

Next time you go to the beach remember to wear a pair of shoes, as the weevers are there waiting for you. If you are unlucky and there is no lifeguard, then go back home and put very hot and very cold water on the spot. I wish you have a good and safe summer.

CE2

Teacher: Janine Szabronski

Sharks

by: Iannÿs Bareyre Muller

People don't like sharks because they think all the sharks eat humans but this is not true. Anyway, the white shark is the most dangerous predator in the world. I will present you where sharks live, what they eat and, after, I will give details about what are the relations between sharks and humans. There are many different species and we will introduce some key facts regarding maximum depth, teeth, age and size. I like sharks and I hope you will love them as well after you read this report.

What is the habitat and the food and diet of the sharks ? Sharks live in the ocean. We see in figure 1 that sharks live everywhere in all the the oceans. The shark named Greenland shark can live 2 200 meters deep. Most of the sharks live in shallow water. The black-tip reef shark is usually found in water only a few meters deep. They eat fishes but sometimes they eat humans. They are predators, they hunt all day long. Anyway the whale shark feeds on plankton and krill.

Figure 1

Now I will show you the relations between sharks and humans. First, let's see how sharks can kill humans. In figure 1, we notice that the USA is the place where there are the most shark attacks and Australia is the place where sharks kill more people. Sharks attack humans because they think they are fish or turtles. For instance the great white shark is a big predator, he can kill a lot of humans. All humans are scared of this shark. But humans also hunt sharks. In figure 2, we learn that we kill more and more sharks. Sharks are caught for their fins. Sharks are in risk of extinction from over-fishing. Now, we need to protect it because people want to kill it. It is a vulnerable species.

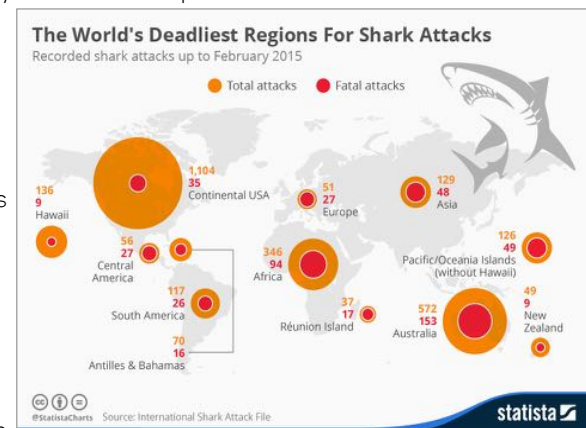
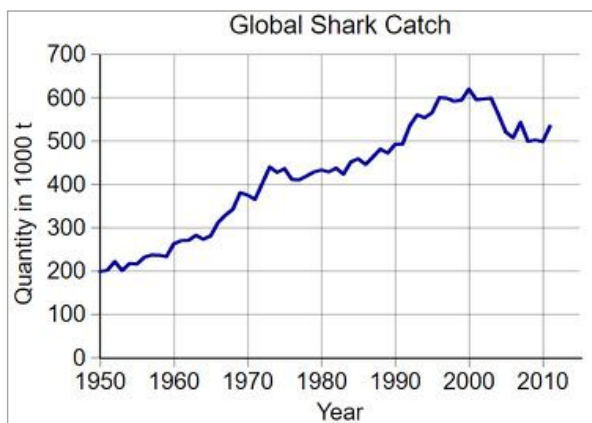


Figure 2

All sharks are not great white sharks. There are so many different species in the world. A shark is a fish. They live between 10 and 40 years depending on the 300 species. Sharks have inhabited planet Earth for approximately 400 millions years. Nearly one third of sharks species worldwide are endangered. A Shark can be red, blue, grey or white. Their teeth are constantly replaced during their lives. They can regrow as much as 30 000 teeth.



I will now show you key facts about sharks. The Greenland shark can live more than 272 years. The smallest shark on Earth is the small-spotted cat shark. He is less than 1 kg and less than 1 meter. The whale shark is the biggest shark and the largest fish. His weight is 18 tons and the largest was 18 meters. As said, he feeds itself on plankton and krill and does not kill humans. The short-fin mako shark can reach top speeds of 74 kilometers per hour. Sharks can have 1 to 100 babies at a time. Of course, he always need to be in the water. Most sharks can see well in dark lighted areas. At a distance of 500 meters, a shark can smell blood in the water.

I hope that you have liked this text about sharks and that you have been interested by the relations between sharks and humans and by details about the different species. I concur with the fact that the world is better with sharks because they balance out the food chain. They help remove the weak and the sick. So I hope that I have convinced you to protect sharks. Anyway, if you see a fin in the water, don't go for a swim!

CE2

Teacher: Janine Szabronski



The Penguin's World
by: Justine Viillard

I would like to show you my study about penguins.

Background

Penguins are birds that cannot fly. There's 17 species of penguins. There may be 100 millions of penguins in the world. They live in a large colony. Length of life depend on species (Magellanic : 30 years) (little blue : 6 years)

Characteristics

The penguin has two flippers.
Their feathers are black and white.
They have big eyes to see underwater.
They are up to 1.1-1.3 M high.



Diet and habitat

Penguins live in the southern hemisphere.
Most of them live in Antarctica.

Some are found on the coast of South America, The Galapagos Island, Australia, Africa and New Zealand.
They are carnivores and they find all of their food in the sea (fish, krill and squids).

Adaptation

Their layers of soft feathers trap the heat, oily feathers on the top keeps out water. The black colour protects them from sea predators and the white is to hide on the land.

More facts

Penguins have many enemies: leopards, seals, killer whales.
Also birds like the skua, the giant petrel or the sea eagle.
Even cats, snakes, foxes and rats

Extinction

Some penguins have disappeared, like the emperor penguins.
They were giant penguins that were the size of an adult human.

It was super interesting to get to know all of that on penguins.



CE2

Teacher: Janine Szabronski

Wolves

by: Joseph de La Brunetiere

Introduction

I would like to tell you about wolves because the wolf is my favourite animal.

Background

Wolves are mammals.

They belong to the family of canines (*canus lupus*) and are considered as wild dogs.

They can live up to 15 years.

Characteristics

Wolves are the largest extant member of canidae. Males weigh 40kg on average and females 37kg.

Wolves measure 105 to 200 cm.

Wolves live in groups called packs. There can be between two and twenty wolves in a pack. Wolves from a pack are usually from the same family. A big male and a big female lead the pack: they are often the parents of the others.

The whole pack hunts together. Wolves prey is varied: hares, elks, deers, bisons, mooses, beavers..

Wolves live in grasslands, forests, in the mountains or in the desert.

The Arctic wolf lives in one of the coldest parts of the world.



Adaptations

Wolves have long and powerful legs to help them to run. They have big and strong paws that they use for hunting and digging. Their fur is fantastic: it is long for wolves that live in cold places and short for the ones that live in the desert ; it is also longer in Winter than in Summer. The Arctic wolf has got a white fur that makes it hard to spot.



Jaw-Dropping Facts

A wolf can walk up to 80kms within a day.

The wolf fangs are 4cm long.

Wolves show where they live by marking the area with piles of smelly dung.

Wolves don't only eat meat: they also like eating berries !

A mother wolf has around six babies at a time: they are called wolf cubs.

Baby wolves have blue eyes that turn brown, green or orange later.

Wolves in a pack often together to scare other packs or after having hunted.

Extinction Info

Until 1992, there were no more wolves in France. Then some came from Italy and they multiplied. Since 2004, hunting certain wolves and in certain conditions is allowed. There are only about 150 wolves nowadays in France... but there are much more in Spain: about 2,500 !

Conclusion

Both loved and hated, the wolf is a very special animal that has fascinated humans for centuries.

It is no wonder that wolves are great characters, that play very important roles in many popular stories.



CMI

Teacher: Tulay Wardle

Our CMI students worked hard on various types of writing. One of the genres they worked on was; Narrative poems. They wrote poems that contain all of the elements of a story including characters, setting, plot, conflicts and resolution. Enjoy reading!



The Stolen Farm

by: Elias Hills

An old farmer was going to go shopping
While ugly and dangerous thieves were stealing
His farm. First they ate the delicious vegetables,
They were like buffet tables
Spread with delectables.
Then, they kidnaped all the animals,
The chickens, the rabbits and the horse
Using sticks, their cleverness and their force.
They were sitting happily like kings ,
When the owner arrived, his arms full of things.
They ran away quickly,
The farmyard animals trapped firmly.
The poor man with sniffles
Discovered the awful scene without chuckles.
Later, sat and upset
Eyes and tears all wet
He called the detectives
To help him solve the mysteries.



The Friendly Monkey

by: Norah CHAPEAUCOU

Coming back from school, Lola got lost in the forest.
She was cold, scared and wanted to have a rest.
As she started to cry, came a big brown monkey,
Who tapped her on the shoulder gently.
« What 's going on ? » asked the little girl,
No answer from the monkey who began to swirl.
Then he carried Lola to a large net,
On a tree top and gave her a fluffy blanket;
Now Lola could finally sleep in the dark,
And in her dream she was gone to the park.

Roumba and Her Band

by: Clara GLOGOWSKI

One Saturday Roumba and her band were on the street.
Sniff, sniff, Roumba smelled croissant and meat.
Roumba and her super group walked to the restaurant,
To eat meat and croissant.
There were yummy hot dogs,
But Roumba said that's not for dogs.
Roumba and her band went to the park.
And suddenly they saw a dog called "India",
So Roumba barked.
Finally, Roumba and her band made a friend,
The end.



CMI

Teacher: Tulay Wardle



The Animal Famine

by: Axel GILLET

One day an animal was hungry,
The other day he was angry.

Two days later the wind was coming on the river,
She was becoming a warrior.

Then it was lunch time for the tiger,
So, he set fire.

Then a bus arrived, it was evil people,
A jaguar taught he could eat them like an apple.

Even if he didn't eat,
He prepared his date.

The African Safari with My Family

by: Madeleine GERARD

I wanted to see a wild animal a giant,
The first day my family and I saw an elephant.
A leopard was sleeping,
Suddenly he saw something and he started running.

A lion was hungry,
He saw his dinner,
He ran but he could not catch it,
He was angry.

A giraffe was drinking in the river,
There were also an alligator in it.

I went to see a waterfall,
It was wonderful and beautiful.

I loved this safari the most
With its wild animals as host



The Christmas Miracle

by: Amber NIKBAGHERI

Once upon a time,
A very special event,
A Christmas concert,

By the beautiful, talented, and amazing artist Amethis,

Took place in the City of Light, Paris.

She was a dancer, a singer, a piano player and an actress.

She was from a very small European country Belgravia.

The concert was to happen in front of the Garnier Opera.

But Amethis had a huge secret, she was a princess,
And she had to go home right after the concert for a royal event.

But French people were so happy and thrilled,
That the concert lasted for one more hour than planned.

So, she missed her flight.

Would she miss the feast lights?

How could she come home on time,

And hear the lovely bell chime,

And take part in the mass,

At the royal Christmas? She couldn't leave so quickly

Without telling anybody.

She was so sad and worried,

That she was so hurried.

She had to find a solution...

And a way to salvation.

But which one?

She was in tears,

And couldn't breathe.

Suddenly she heard a very strange sound

That seemed to chime from all around.



Santa Claus was on his way,

And on his sledge took her away,

Bye France, bye friends, bye cheers.

She was welcome in Belgravia for the Christmas toast cheers.

The End



CMI

Teacher: Tulay Wardle



Jungle fire!

by: Anthony McMAHON

All the magic animals walk around feeling hot.
A coconut kangaroo, a donut panda and a robot...
Koala! They will save the burning jungle!
A mouse made of peanuts manages to extinguish it after a long struggle.
The forest is saved! The police arrest the fire criminals.
They are fantastic, they are magic, these animals!
And afterwards, what did they do? Well,
They ate some donuts and the tall animals played with a bell.
A toad showed to the others how to cross the river,
And all of the fantastic, magic animals lived happily ever after!

The Little Turtle

By: Lounys MAISON

I'm a little turtle and I like swimming,
I have weakness; I am very slow on sand but I like eating.
When we eat, sometimes sharks come and go away,
After that we want to rest and we lay.
We live in the sea, in a hole, it's giant,
There are sometimes other fish that are mostly brilliant.
When they come, they deliver a message.
So, once one arrived, it was like gold
He gave a message and it was a written text.
He read it and next,
He got out of the hole,
And gave them a ball.
He swam to the indicated place,
He saw a long sea animal race.
There were dolphins, starfish, whale, octopus and seahorses,
It was the turtle who won the key.
The key was to open the chest,
Once found in the west, there was a big fest.



Lost In An Amusement Park

by: Angèle GRÉGOIRE

Today was meant to be a beautiful day,
My dad took me to an amusement park to play!
I was so excited to go on a roller-coaster,
What a fun activity to do in summer!

Just after we arrived at the Crowdy Park,
I ran with my dog to the attraction called "shark".

I did not realize dad was not next to me...
Being so in a hurry to do the "shark" activity.

It was very scary and very quick,
I had a lot of fun although my dog got sick.
My dad finally found us hearing our screams,
That was such a relief he offered me an ice cream.



Werewolf of the Night

by: William JOCELYN

Once on a long night,
At the time of the dark midnight,
A canine metamorphosed wolf,
Strolling with a disastrous torn calf.
Trying to find a solution,
With a metamorphosing potion.
He saw a laboratory
That was quiet easy to see.
He creeped in a room
It was his turn and went somewhere in a silent room.
Seeing a scientist,
To assist and assist
And finally did it
He became a human again and was fully fit.

CMI

Teacher: Tulay Wardle

One of the writing genres the CMI students worked on this year was Persuasive Writing. Here are some examples of the students' persuasive work where they invented a product and they used various techniques to persuade the reader to buy their product over the others.

Galleries Lafayette Hausmann
40,
Boulevard
Hausmann
750
09 PARIS

Dear Mr Lafayette,

I'm writing to you to speak about my unique and marvellous product that is called « Massashoe ». These very special shoes can make some perfect and relaxing massages on your feet and have the magical power to remove any pain from your feet.

With that product, no need to spend some time to go to the beauty saloons ! In a few seconds, you just have to put on these shoes and sit down on your comfy couch to enjoy a fresh and magical effect. A remote comes with these shoes and allows you to activate a real grass surface on the unbreakable soles. This is a truly natural touch that makes you feel like you were on the most beautiful british grass !

I'm convinced this wonderful innovation will be perfect for women, especially those who have to wear some uncomfortable shoes during their working days.

Then I really hope you will accept to put it on sale in your famous store in exclusivity, because your customers will be delighted to have the unique privilege to buy it !

With my best regards,

Norah Chapeaucou
Massashoe designer and creator



Easy Sticky Cheesy

by: Madeleine GERARD



Are you tired of making a mess with your **cheese**?

Do people think that you have **sticky hands**?

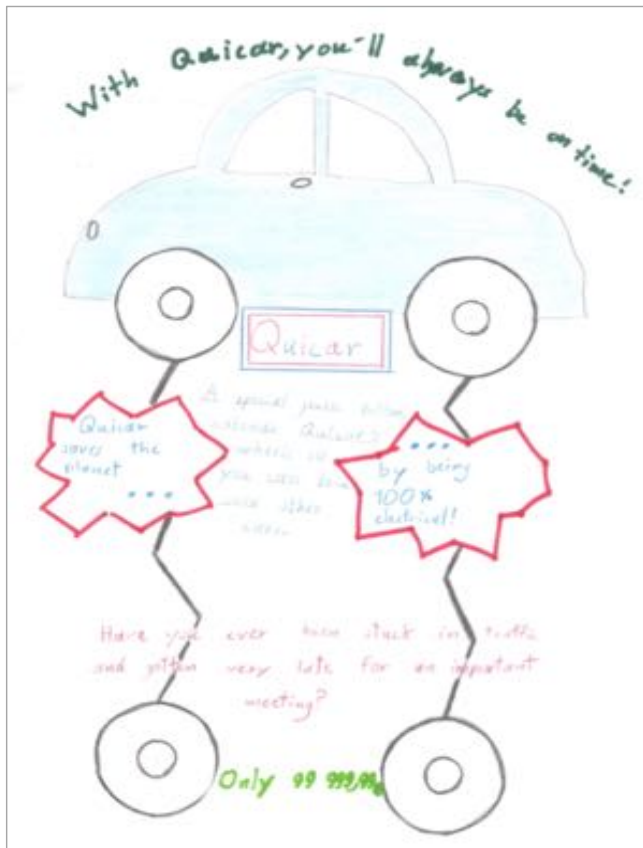
Then you need Cheesy Industry's latest product - **Easy Sticky Cheesy!**

Have cheese with **no mess!**

Made from a bottle, **Easy Sticky Cheesy** lets you have your cheese in the **easiest** way leaning **no mess**.

CMI

Teacher: Tulay Wardle



Dear Mr. Nicholas Silverthorn,

I am writing to inform you of my new and amazing product (the Quicar). You should really sell this awesome product in your shops. You'll probably win lots of money thanks to my product.

I've asked about a dozen customers what they thought of it, and they said the same thing: "When this product comes out, I'll sell my old car to buy this new one. You will find a special green button right next to the steering wheel. The button makes the wheel extend so you can drive over other cars to avoid traffic. To save the planet I made the Quicar 100% electrical.

My target audience is business people and VIPs who commute in heavy traffic every day, mostly in urban area. They obviously hate that, but thanks to Quicar, they won't ever have to worry about it again.

If you sell the Quicar, customers will rush to your shop to buy it. The one and unique Quicar is the only car that can avoid traffic jam.

Once again, you should really sell the Quicar in your shops.

Yours sincerely,
Benoit Barthel.

Dear Anthony,



I am enjoying my week with grandmother at the beach. Since I'm here the weather is very hot. We swim in the water every day. My grandma and I visited the big Cordouan light house of Soulac sur mer. This morning we went to the mini golf with my grandma's clubs. And tomorrow if it is sunny we will go walking near the beach.

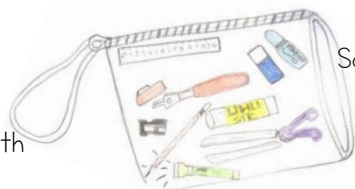
Your best friend,
Axel Gillet



CMI

Teacher: Tulay Wardle

Nikam Production
82 Republic Boulevard
Zip code: 92210
Saint-Cloud, France



Dear Sir Paul Smith

I am writing to recommend that my latest invention (the special and brilliant Sorting-out Pencil Case) should be sold in all your stationary shops all over the world. Within this letter you will find out about the genius action that the "SOPC" does. Why do a lot of influencers post videos of it online? And to finish with, why is this pencil case necessary and way above all the others?

The "SOPC" will be a happy revolution in your working time; you will never feel like using your old pencil case again. My product is equipped with the latest captors in clicking technology and it is so easy to use that it can be offered to preschool pupils. Click on the object you see through your transparent "SOPC" you want to take; it will automatically move up, ready for easy use. Click and pick; that does the trick!!

Our target audience is each and everybody who has hectic homework and working time, the writer who uses different supplies like different coloured pens for effects and all people who love using stationary. Lots of users who have tested it are so happy with it! They are happily surprised by the time it saves and the pleasure of working it gives.

Besides, not only is its transparency beautiful but also, you can fill it with trendy customized objects that will make your "SOPC" an ornament that will decorate your desk. It will also be a lovely thing to add to your collection of wonderful stationary.

To conclude "SOPC" will add happiness, motivation and beauty to your daily routine.

Why wouldn't you offer yourself this cheap little treat?

ANN

Regards,
CEO of Nikam Production



Noisy le Roi, 8th of March, 2021

Dear Marks and Spencer,

I am writing to inform you of my new, fantastic invention that I called "WASH-EAT". I'm sure that you will sell many thousands of them in your shops. I will now explain why it will change the lives of many people.

WASH-EAT prepares and cooks all of your favorite food. In addition, when he comes with the delicious food that he cooks for you, he washes the floor! Also, it has a good security if it is lost or stolen because there's also the app "securEATty" which allows you to find it on your telephone.

The target audience for WASH-EAT is for the men who are not married, the old men, the students and the lazy men. However, it is suitable for everybody. WASH-EAT is very appreciated by everybody who buys it and some men even say it is better than having a wife. 😊

It is the only machine that washes and cooks in the world. There's no competition. It is also connected to the internet and can speak in the five language of your choice. He knows 93,4% of words in each language.

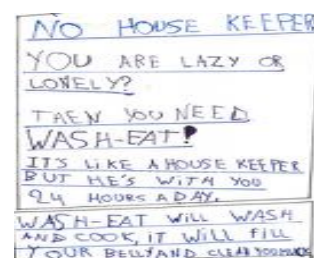
I am sure that you will have seen our slogan everywhere: "WASH-EAT will wash and cook, it will fill your belly and clean your muck". It really is the perfect gift for the lazy men that you know.

No house keeper? You are lazy or lonely? Then YOU NEED "WASH-EAT"! It's like a house keeper but he's with you twenty four hours a day. You can choose 5 language that WASH-EAT will speak with you.

So please, accept WASH-EAT in your shops.

Yours sincerely,

Anthony McMahon



CMI

Teacher: Tulay Wardle

Dear future customers,

I am writing to recommend my latest invention (the fantastic and unique Anixi) which should be sold in all the supermarkets accross France. Whithin this letter you will find out all the amazings things Anixi can do. What makes this product stand out from the rest.

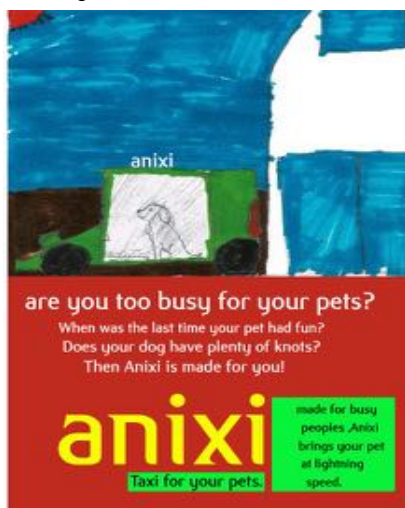
Anixi will change the life of your pets forever. Life will never be the same. Our product is the latest taxi robotic technology. It's easy to use , yet highly effective. Just say : "Go to". It could not be simpler. This product removes the need to use a car to bring your pet to a specific place. This reduction in car usage can only be good for the environment. If you use Anixi , then you are also helping the planet.

Our target audience are families who have no time to bring their pets for grooming, take out their pets, and it even has a system which can launch a ball to play with it. Can you think of another taxi product on the market that has received such high praise from its customers ?

To conclude, Anixi has a food machine included that keeps your pet busy. Anixi is the first taxi for animal technology. It reduces CO2 emissions. As a result it protects the environment. Our customers find that it saves them time and their pets adore Anixi. Finally, Anixi stands out from all other taxis. We dare to be different.

We love Anixi, our customers love Anixi and we want you to love it too. Help us spreading the love !

Regards,
Kiéran DUJEU



Clara Glogowski
146 av Jean Moulin
78170 La Celle St. cloud
France

Dear Mr Musk,

I am writing you that you propose my invention at the « Boring Company ». My invention « Super support » fits to the sprit of your company. It is practical and original.

I am the inventor of this product. It helps to rest the head while you are working with your two hand.

The target of the super support are people that work hard and are very tired. They send a lot of time at their desk. It can be students, engineers

My super support does not exist elsewhere. It is the first invention that supports your head. You can see details on www.supersupport.com



You are exhausted, your head is heavy, but you need to work. What can you do ?

BUY THE SUPER SUPPORT

I hope you will give me the opportunity to present to you this wonderful invention.

I am looking forward to meeting you.

Sincerely yours,

Clara Glogowski

CMI

Teacher: Tulay Wardle

Misses Calamity Bad-Luck
11 Misfortune Road
Mischance City, England
United Kingdom

Dear Misses Bad-Luck,

I am writing to tell you everything about my latest invention, unique within the whole world, the Future Seeing Problem Glasses. In this letter, I'll persuade you, as everyone else who I talked to, to buy this amazing invention. You will discover many interesting facts.

The glasses will change and will make disappear all the problems in the world. To use it, it is easy. You just have to push a little red button on the side of the glasses. They are like normal glasses but wearing them you will be able to see an upcoming problem before it occurs. Then you can take the glasses off. When the problem happens, you can react and save the day because you know.

Everybody wants these glasses. On Black Friday, after five minutes, all our stock was sold. All our customers haven't had a single problem since they bought this amazing invention. We use eco-friendly batteries to power the glasses and we are the only product in the world which is that futurist.



Wearing these glasses means no problems and no risk for your life, which means security and reassurance. You can use these glasses for eyesight as well as for screen or sunlight protection. In other words, with their wonderful design they have everything that usual glasses can offer but first of all, they bring security and safety in your life and the life of your loved ones.

We are the most futurist product in the world. Electricity means no pollution. Our batteries can charge with the sunlight and can last forever so it is never going to stop working.

This invention is very popular while it could bring so much serenity in your life. You should buy it.

By William Jocelyn

Worldwide Director of See The Future Company

With the glasses	Without the glasses
	
Do you have bad luck?	FUTURE SEEING PROBLEM GLASSES
Do you want to avoid all the problems that could happen in any moment?	A New Future Technology
So you need « See the Future's » new invention	Our glasses help you have no problems And when you avoid a problem, it helps others who don't have the glasses.
	Look in the glasses Recognize React The problem is solved

CMI

Teacher: Tulay Wardle

Dear Peter McCarthy,

I am writing to you because I would like you to sell "Speed Feet" in all your express shoes shop in France. Speed Feet is my fantastic new product. I will describe this amazing invention and the speed feet is an unbelievable construction that you will love.

My product enables to go faster on your feet. Thanks to it, you can speed up to 60 KM per hour on foot. Very simple, it fits on your feet; you just have to press a tiny button, then the wheels will come out of the shoes. With your feet, you can control the speed. You don't have to change shoes; you can also press a button to come back to normal shoes. You don't need to bring scooter or bike or bus or car anymore. You only need to recharge the shoes every 24 hours.

Teenagers, children or young adults will buy it because they will go faster everywhere and will feel more free. Some customers already tested it and said that it is perfect. Some students said that they used it when they were tired coming back from school. Others told that it was helpful for running, when they were late. Even football players said they used it to move quicker against their opponents! This is a completely new product, which customers will find only in your shops. Your company name is perfectly matching with my concept. You will just have to ask this question: Do you want the express walk? Then use this product. Your shoes will be bought not only because they have a good look but also because we can save time with them and have a lot of fun. Moreover, they are electric so will not pollute the planet compared to the other ways of transport like cars or buses.

Speed feet will make you slither faster to the full space so go fast to the future with us!

Best regards,

Lounÿs Maison Müller

Chief of Speed Feet industry



Dear Simon Lorenzo,

The best manager of all shops; I hope you are well since the last time we talked. I'd like to introduce my new invention; the fabulous WINDTV. This product should be sold in all your shops. Let me tell you why; In this letter you will find all about this tv. It is the best invention of the new millennium.

The WindTv will change the way people will experiment life forever. Soft, fabulous and unique, the magic clamps and the teleicious ice cream wind of WindTv will blow them inside their favourite tv programmes and movies. They just have to be prepared for emotions and unforgettable moments.

Our target audience is everybody, especially kids and for ones who would like to enter new worlds or people who want to experience being an actor. They would love it because of the adventures they would have and for meeting the stars.

It works very well. You can feel like an actor floating in the air, having tasty ice-cream and plus you can touch big shiny and brilliantly soft claps which you can choose in different colours.

Everybody can win, without wincing a windy, winsome WindTv. Buy it in your favourite shops.

Is this the best product or what?

Please get back to me as soon as possible. I am sure you will like my new invention.

See you soon.

Best regards,

Elias Hills

E.H Industries



CMI

Teacher: Tulay Wardle



MY FAMILY AND I WITH THE BEAR

By KIÉRAN DUJEU

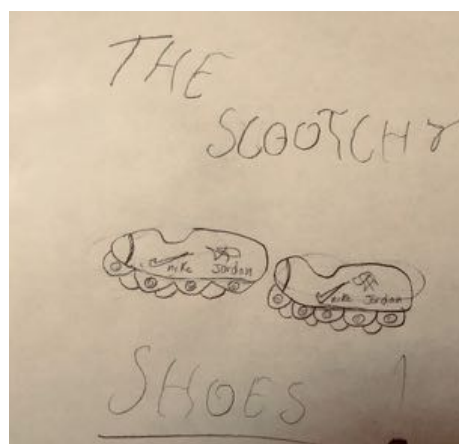
My family and I were on a mountain.
Searching for a fountain.
We were camping by a river
It was cold we had to shiver.

One morning came a bear
But I didn't really care
We built a wooden barrier,
And I was dressed as a warrior.

Someone said that the barrier broke,
But we thought it was a joke
As it was actually real.
I told everyone to chill,

I took my food and threw it!
I had nothing else to eat,
At least the bear was gone
I gave my dog a bone.

... and hungrily went back alone
Dreaming of a cone .



Angele Gregoire

35 rue de Shoes 78290

0882565422229

AngeleGregoire@scotchty.com

March 7, 2021

Mr Jordan Michael,
NBA
103 Pacificque avenue
Los Angeles NW4733

Dear Mr Jordan,

I am writing to you to introduce my brand-new shoes called the scootchty shoes, I'm sure you will love them, and I would like you to accept becoming my sponsor after I explain to you how fantastic my scootchty shoes are: These shoes are so funny you will see!

The scootchty shoes are made of very innovative technologies: under their soles there are suckers to stick on any surface: on the walls, the trees and even the tall buildings.

The scootchty shoes are made for basketball players like you and for adventurous people who enjoy new experiences. Basketball players can climb on the hoops and dunk very easily. It will change their basketball experience. The scootchty shoes are excellent for any new physical challenges. It's for people like you, and those who like you Mr Jordan!

Mr Jordan, now that I told you all you need to know about the scootchty shoes would you accept to be my sponsor? I'm thinking of a great idea: the five first buyers would win a day with you and you would sign their shoes. It's also good for you because everyone will talk about you and you will have more followers on Instagram and tiktok.

To conclude I believe we have a great partnership to build together: your help sponsoring my scootchty shoes will make them famous and my scootchty shoes will make you even more famous!

Yours Sincerely,

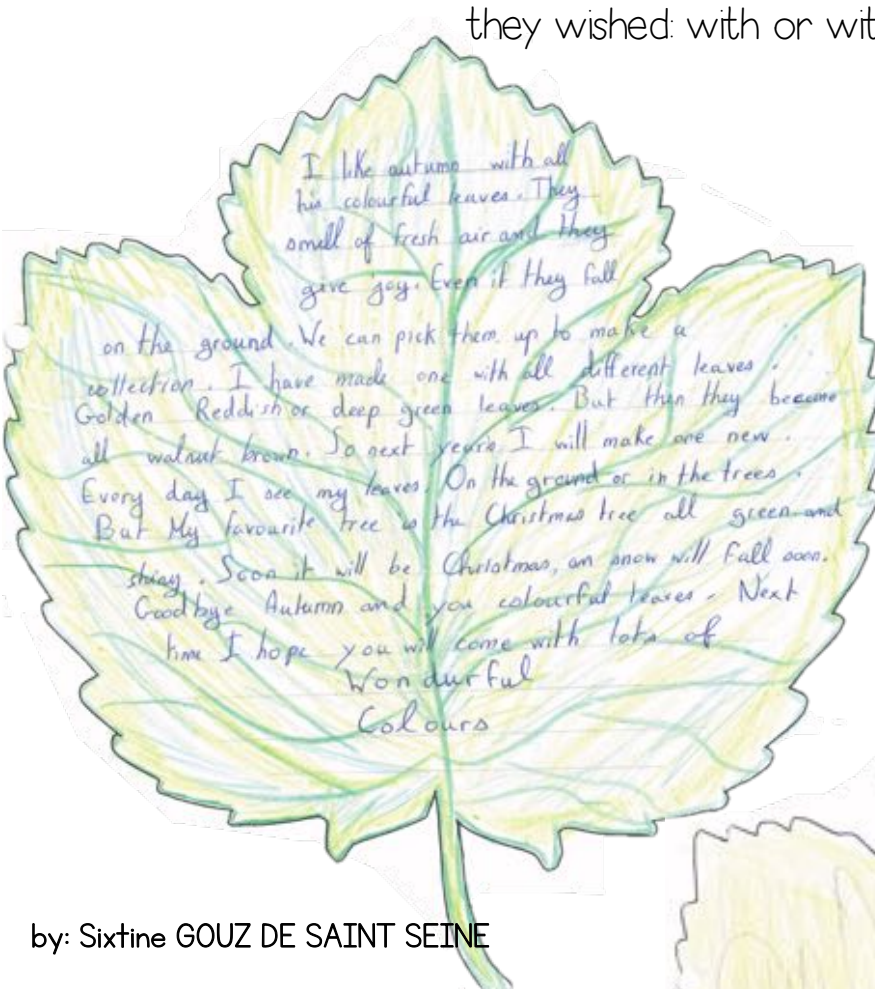
Angele Gregoire

The baby boss of Nike.

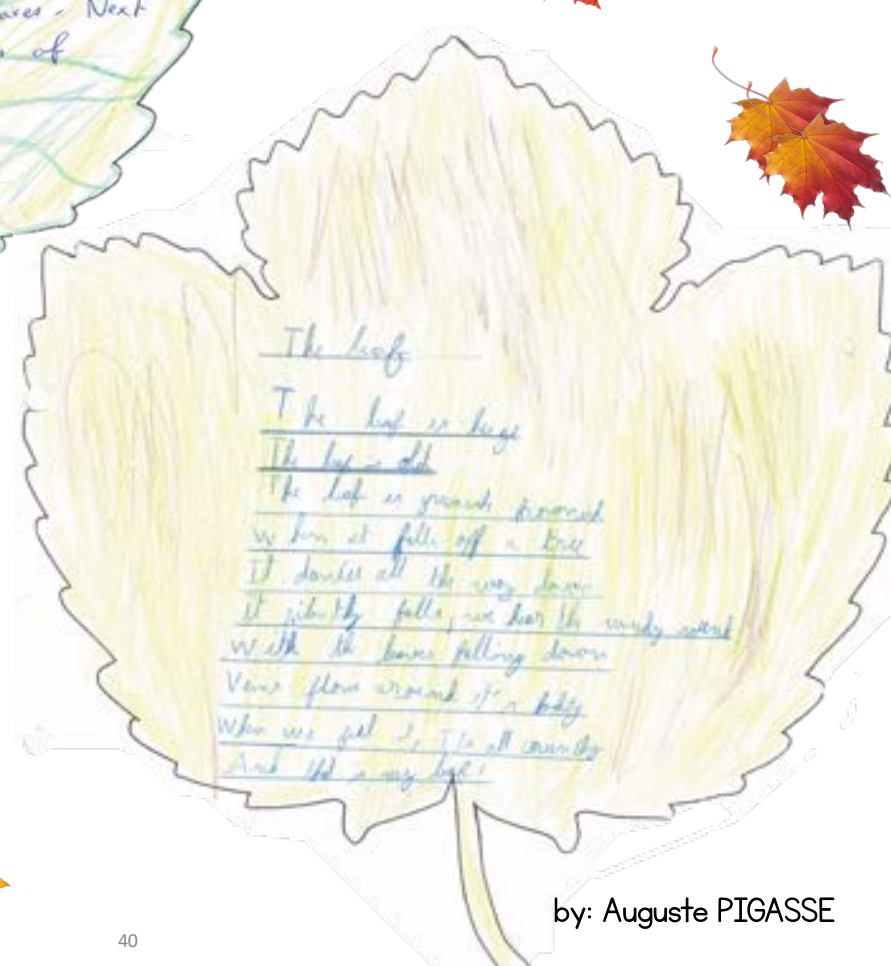
CM2

Teacher: Ruth Hasid

Inspired by the season of Autumn the CM2 class were encouraged to look in detail at one particular leaf. With an array of leaves, brought into the classroom, we observed and discussed suitable vocabulary as well as our feelings towards Autumn. Here are some interesting thoughts and observations displayed in a leaf shape. The students followed no particular pattern and expressed themselves as they wished: with or without rhyme.



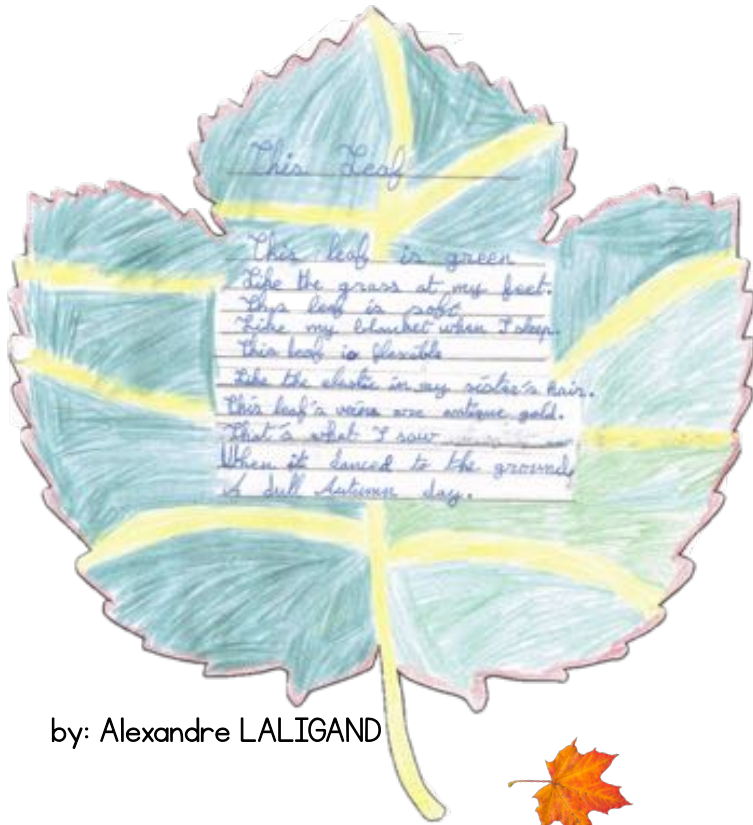
by: Sixtine GOUZ DE SAINT SEINE



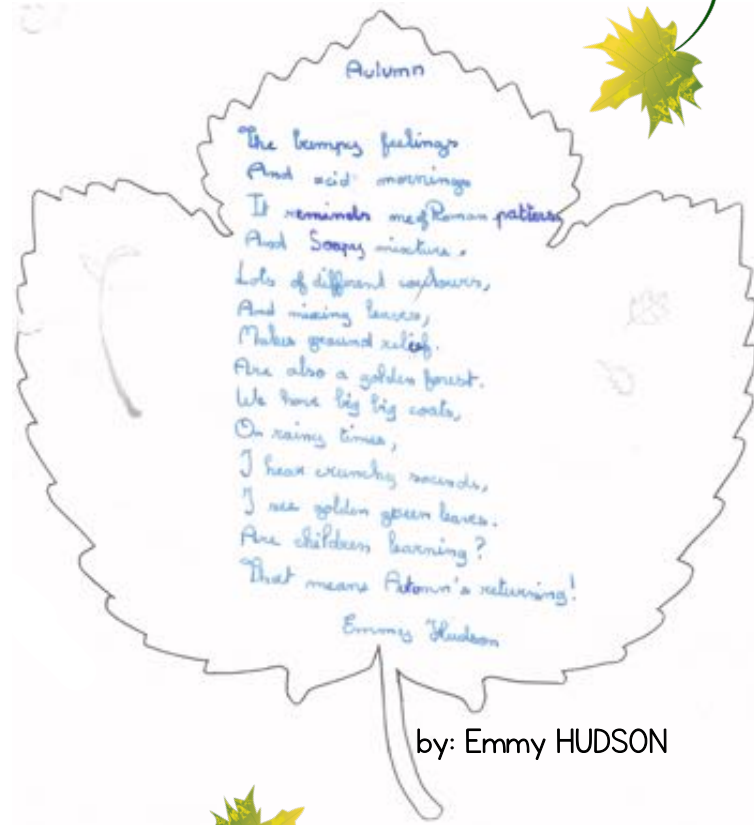
by: Auguste PIGASSE

CM2

Teacher: Ruth Hasid



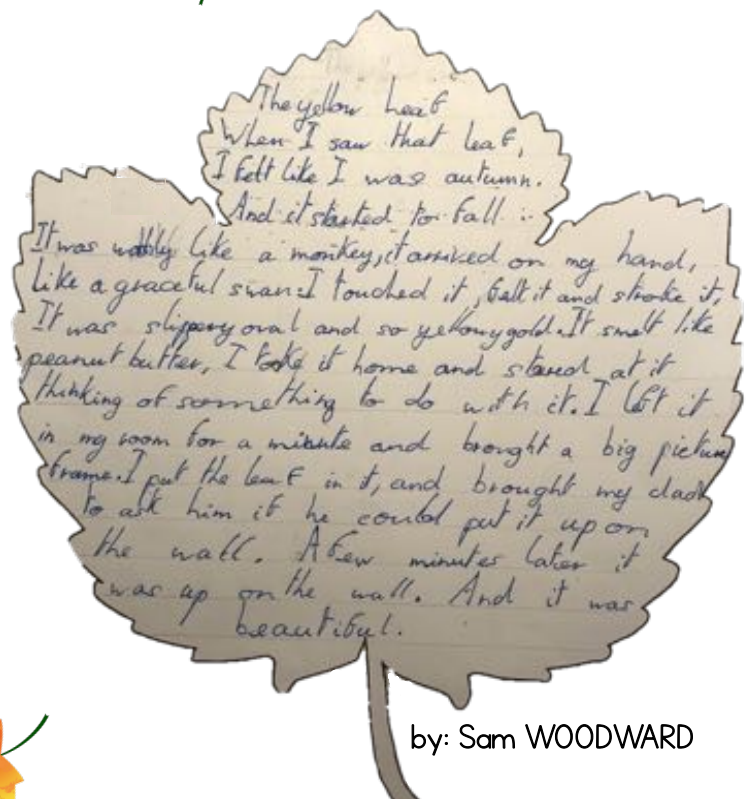
by: Alexandre LALIGAND



by: Emmy HUDSON



by: Mishka DUKAEZ



by: Sam WOODWARD

CM2

Teacher: Ruth Hasid

Autumn

It smells of green,
leaves are antique gold,
some are reddish like a radish,
days are rainy cold,
scary figures on Halloween,
darker mornings,
children kicking leaves,
chirping birds
and marvellous colours.

Alice FAGE

by: Alice FAGE

Take it close and see with your fingers
The ripped end, smooth or veiny, small or elongated
The old ones crispy on your palm.
Some are bendy and nippy on a long chilly reddish branch.
Down you're looking,
A leaf you're taking.
Antique gold, copper, light green, deep green
Or even burgundy red.
How long would it take to name them all?
In the forest you are,
Leaves are falling, some are whirling to the ground,
others are floating to get a good last view of their tree,
while the rest are swaying from side to side,
downwards, living every instant left of their life,
in their colourful heaven.

by: Sarah MARIE

My leaf is oval and long
I feel droopy tucked under the covers.
My leaf has jagged edges and is crispy fresh.
I feel frosty when I finally wake up
Running towards the covers.
My leaf is multi-coloured,
Yellowy brown, light green, yellowy green.
I feel crazy with the time change,
I'm mixed up my brain explodes.
My leaf is veiny and holey.
I feel eerie when I wake up all tired.

by: Justin FONTEZ CHAPPELL

Autumn

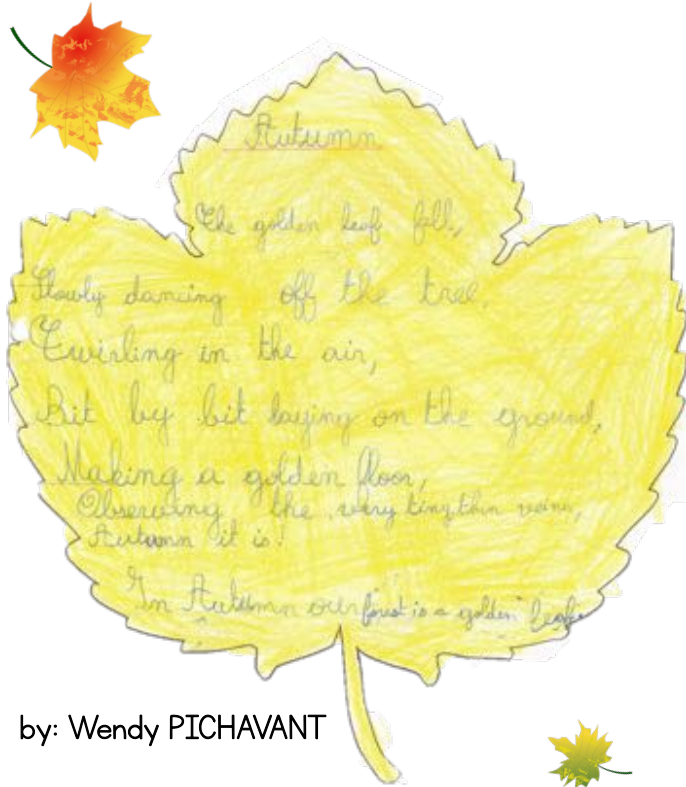
Golden, copper, red, deep red,
brown, bronze and green...
Leaves of colour swirl around
Dance like ballerinas.
Large, oval, prickly, small and
big.
All of them are so pretty.
Patterns from green to red,
yellow to orange.
Leaves smell humid and rain.
Listen to their crisp crisp, crisp.
It is as soft as wood
Autumn arches.

by: Maia ZAGHLOUL

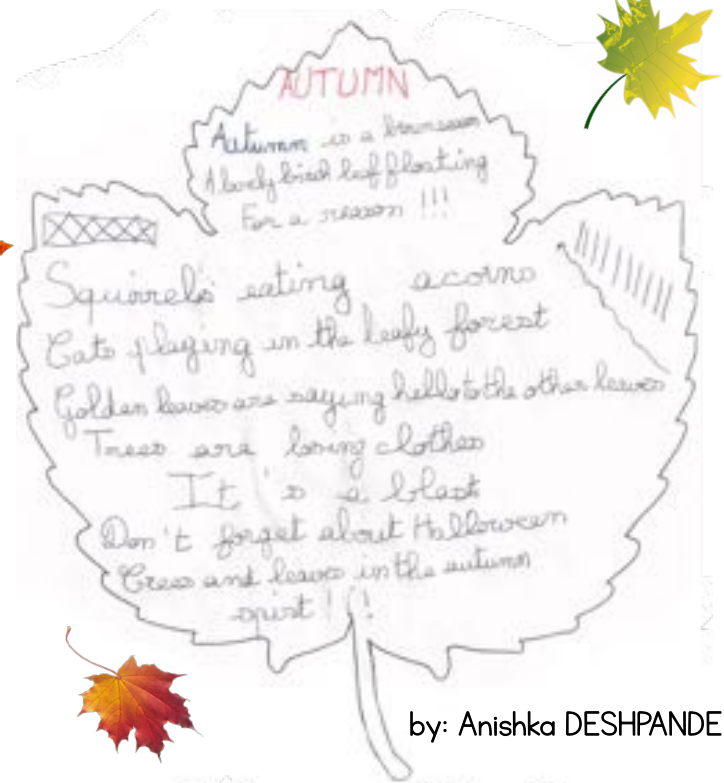
Maia

CM2

Teacher: Ruth Hasid



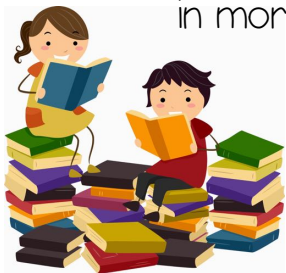
by: Wendy PICHAVANT



by: Anishka DESHPANDE

Book Week 2021

During book week I encourage the class to look at books they read in more depth and to think about the books we choose to read and why? What actually makes a good book?



What are books to me? Some thoughts

A book is magic,
Interesting and fantastic,
You can read in the attic,
Stop reading when the lights click
It makes you know creatures...

Sam WOODWARD

When I read it sometimes gives me ideas to do.
I like spy books; books with human adventure, a
suspense or mystery.
I dream being in that world of the book.
I like imagining what I read.
A series to read, all of them - if I want!
Future worlds with lots of inventions.
Worlds up in the sky with beautiful creatures.

Justin FONTEZ CHAPPELL

CM2

Teacher: Ruth Hasid

During Book Week we also looked in detail at two picture books : 'The Viewer' written by Gary Crew and Shaun Tan and 'Flotsam' illustrated by David Wiesner. Picture books are not an automatic choice for this age level and it is interesting to see how they can inspire written work and discussions in class. Both books have a similar theme where a child discovers something leading to various consequences. Both have beautiful, intriguing illustrations but leave the reader with different emotions.



Here are a few of the student's book reviews for 'The Viewer': some liked it others felt scared!

I really liked the book because the illustrations were strange, but beautiful. They show us all the natural disasters that have happened. The book was interesting. I loved the illustrations! The colours are dark and scary but although they were scary they showed reality and beauty."

Alice FAGE

"No, I don't like the book because it is sad. The images are scary and the blacks, whites and dark colours are not joyful."

Auguste PIGASSE

Most of the class commented that It was a weird book leaving us with various emotions, but generally it left a dark, scary atmosphere. Despite most of them admiring the illustrations we were all left questioning the ending: what had actually happened to Tristan? Has he gone into the world of the viewer which he found?

"Tristan is trapped in the darkness of the box viewing all the horrible disasters he sees."

Alice FAGE

"Yes I kind of like the book because at each new sentence and word the suspense is there. But at the same time it is kind of sad. The images are well drawn, but sad and violent there are dark colours."

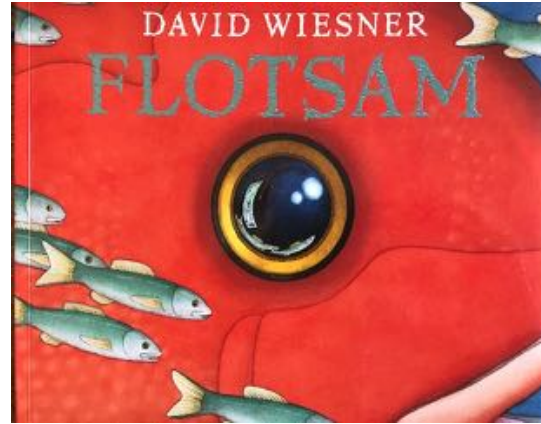
Wendy PICHAVANT

"Tristan went to the first era, which is the worst!"

Auguste PIGASSE

CM2

Teacher: Ruth Hasid



Flotsam

Descriptive, beautiful,
Intriguing, moving, observing,
Images, ocean.....dark, nightmare,
Disastrous, viewing, chaotic,
Horrid, morbid, pessimistic,
The Viewer.

by: Alexandre LALIGAND

Flotsam

Weird, curious,
Travelling, photographing, observing,
Sea, camera.....disaster, fear.
Vicious, horrible.
The Viewer.

by: Auguste PIGASSE



by: Auguste PIGASSE

Flotsam

Bright, ocean,
Magnifying, discovering, swimming,
Fish, different....eye, dark, Devastating, looking, scaring,

Spooky, old,
The Viewer.

by: Sarah MARIÉ

Flotsam

Beautiful, nice,
Floating, swimming, observing,
Sea, creatures.....disaster, shriek,
Terrorizing, frightening, scaring,
silence, atrocious,
The Viewer.

by: Maia ZAGHLOUL



by: Alice FAGE

Flotsam

Creative, magical,
Observing, magnifying, intriguing,
Waves, animals.....natural disasters, eyes,
Interesting, astonishing, frightening,
Reality, destruction, scary,
The Viewer.

by: Alice FAGE

CM2

Teacher: Ruth Hasid

In class during 'Book Week' we collected, through discussion, short phrases about each of our thoughts towards books. These were then put together to create this class poem: 'Books'

BOOKS

A story you're reading, you might not like it,
but without any grin,
put it down and another one you should pick!
You might want adventure,
You might want pleasure.
Suspense, action, mystery: they all
crawl from the pages, as more details are appearing.
With suspense you are tense!
But most of all you want, convincing characters,
And to be curious, to see what happens next!
Turn the pages to find adventure:
Get some action!
Read in your garden, in the sunlight,
Put yourself in the skin of the character.
Books make you travel far, even if you're not in the car,
Pick any book and travel around the world.
Future worlds with lots of inventions,
Books which make you dream:
You can imagine all sorts of things!
Read on your couch or in bed,
Escape to another world.
But just keep reading...
till the end!

Inspired, writing just might become your ambition!

CM2 Wednesday : class poem

CM2

Teacher: Ruth Hasid

To present to the class during 'Book Week', some of the students created, 'A Book in a Box', creating in 3D a scene from the book they have read. This is always interesting to see how they interpret the book using this media. Look at some of their amazing creations!

The Diary of a Wimpy Kid: The Deep End, by Jeff Kinney, Book in a Box by: Justin FONTEZ-CHAPPELL

Greg, is the main character, his family and his best friend, Rowley, are represented in the box.

Greg lives on Surrey Street, which has two parts: down the hill and up the hill. The families of lower Surrey street are much more athletic because they play outside on a flat surface. We can see soccer goals in the box.

Throughout the books, Greg goes back and forth to Rowley's house, passing by Tregley's house- a strange classmate often outside doing weird things.

Justin enjoys the humour in this series. He has enjoyed all 15 books in the series!



The Hobbit: 'The Encounter of Smaug and Bilbo', by J.R.R. Tolken, Book in a Box by: Anishka DESHPANDE

Bilbo Baggins is nominated by Thorin to discreetly go and snoop in Smaug's lair. So that Smaug doesn't see Bilbo he puts on his ring, so that he's invisible.

When he's at the evil dragon's lair he finds him lying down, (sleeping) on a pile of valuable coins with other jewellery.



CM2

Teacher: Ruth Hasid

'Other Words from Home', by Jasmine Warga, Book in a Box
by: Wendy PICHAVANT

Wendy has shown a scene where the main character is on stage performing which was her long ambition. She has used Playmobil people and fairy lights to make an effective scene.



Harry Potter and 'The Chamber of Secrets' by: J.K. Rowling, Book In a Box
by: Maia ZAGHLOUL

Maia took a scene from 'The Chamber of Secrets': Harry Potter, written by J.K. Rowling. She has effectively attached the car to the top of the box and made her trees and bushes stand up to create depth to the box.

CM2

Teacher: Ruth Hasid

DOG MAN 'Unleashed', by Dav Piley,
Book in a Box
by: Mishka DUKAEZ

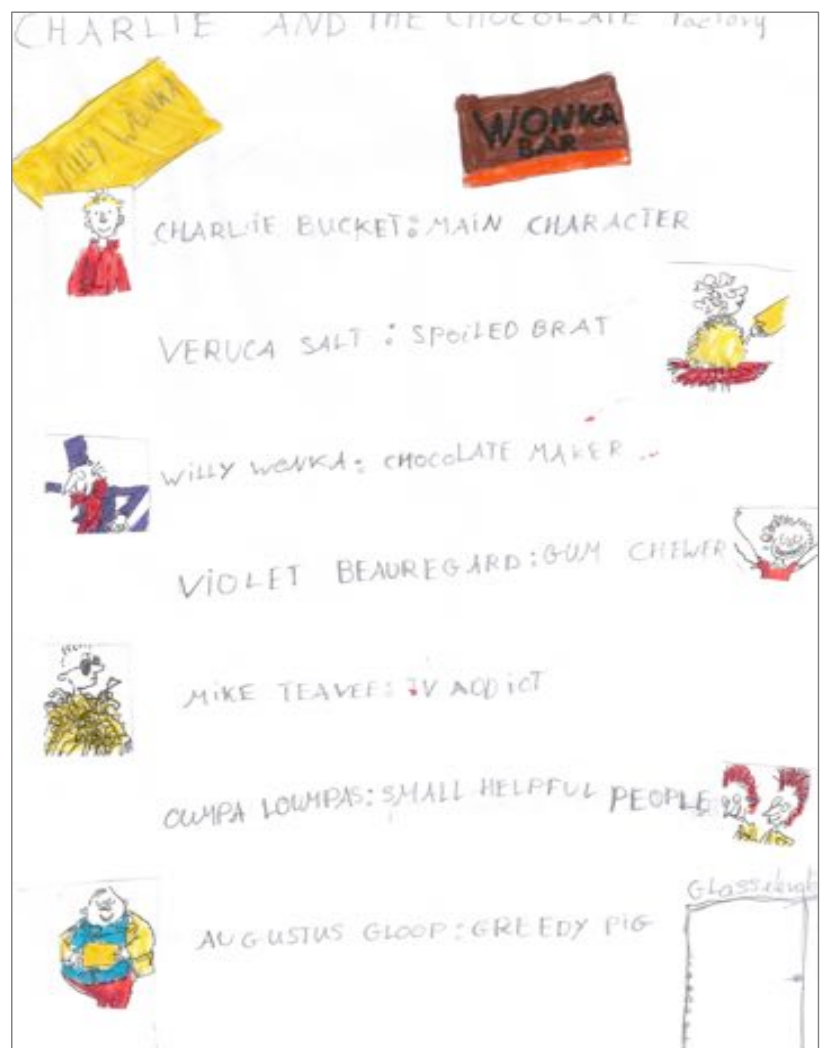
Mishka enjoys all the Dog Man books: here he shows a scene of the dinosaur and tank with the characters from the book called 'Unleashed'.



Others chose to make a poster form to represent their book.

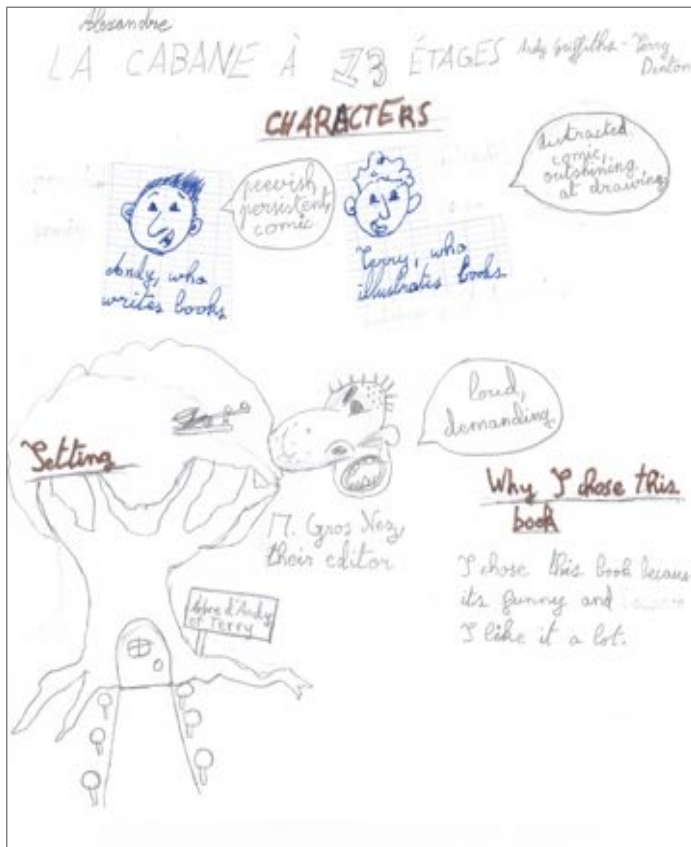
Charlie and the Chocolate Factory,
by Roal Dahl, Book Poster
By: Sam WOODWARD

Sam's poster shows all the main characters. He said he enjoyed the story plot and the way each character disappears due to the way they behave!



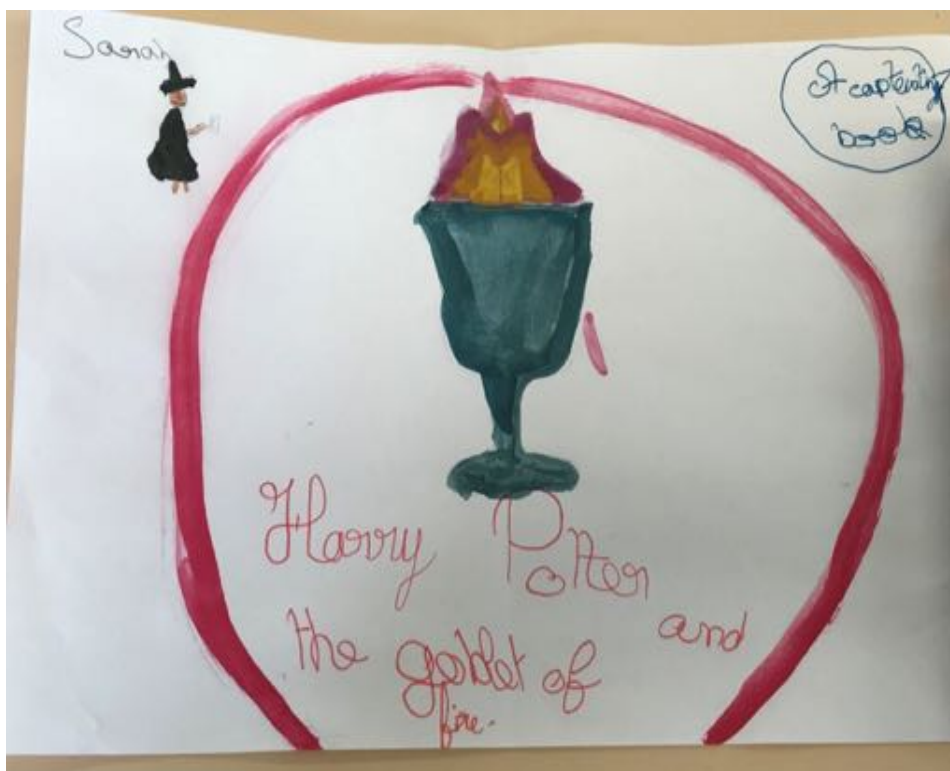
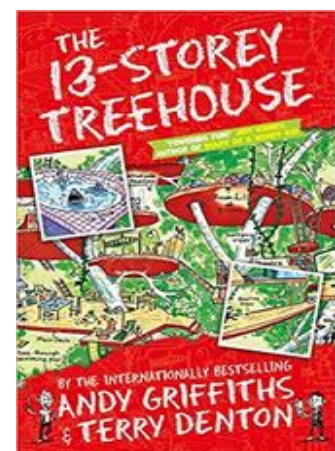
CM2

Teacher: Ruth Hasid



The 13-Storey Treehouse
Book Poster

by: Alexandre LALIGAND



Harry Potter Poster Poster

by: Sarah MARIÉ

Sarah loves the Happy Potter books:
she finds them captivating!

Magazine Cover Designs



Front Cover Winner
Benoit BARTHEL, CMI



Back Cover Winner
Chloe KOZAR, GS

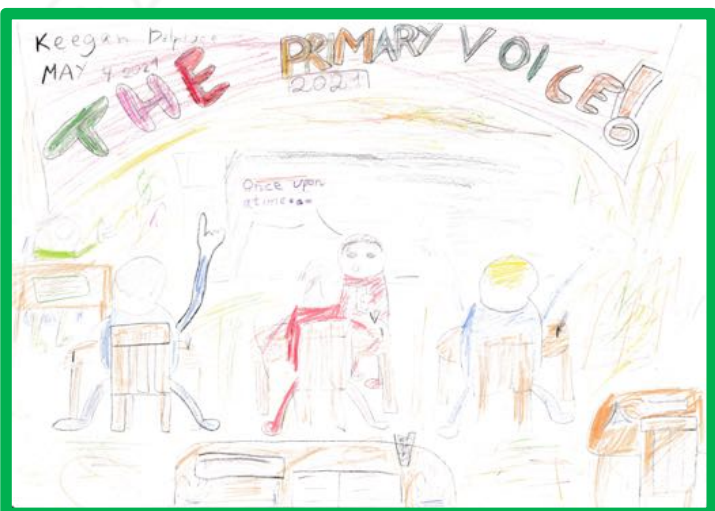
Additional Designs



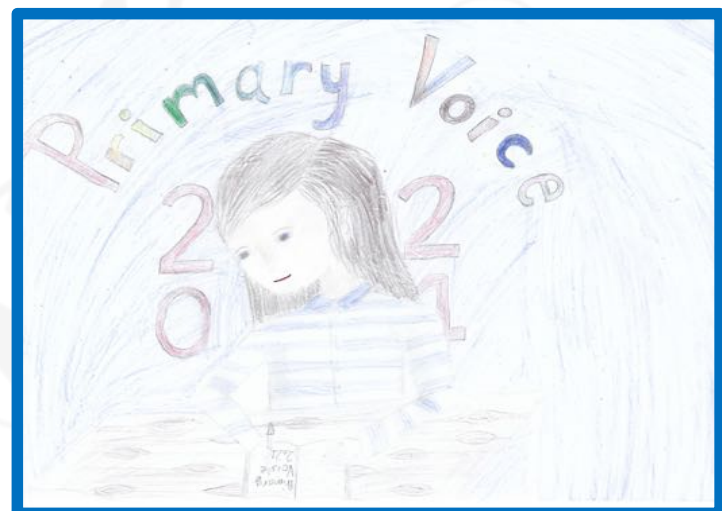
Nathaniel THOMAS, GS



Maia ZAGHOUL, CM2



Keegan DELPLACE, CE2

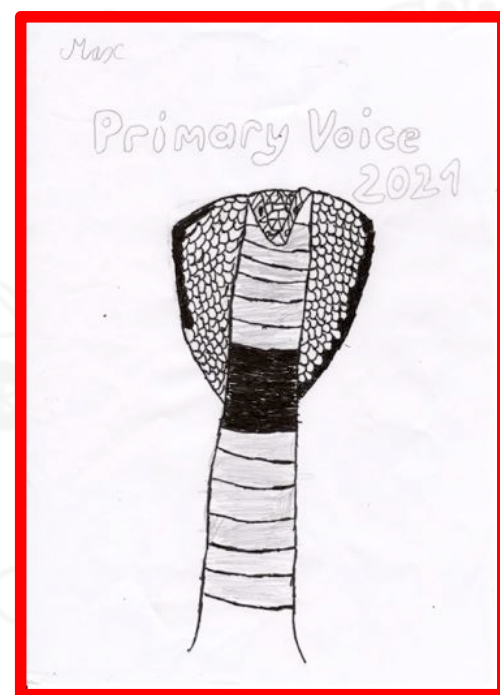


Sixtine GOUZ DE SAINT SEINE, CM2

Magazine Cover Designs



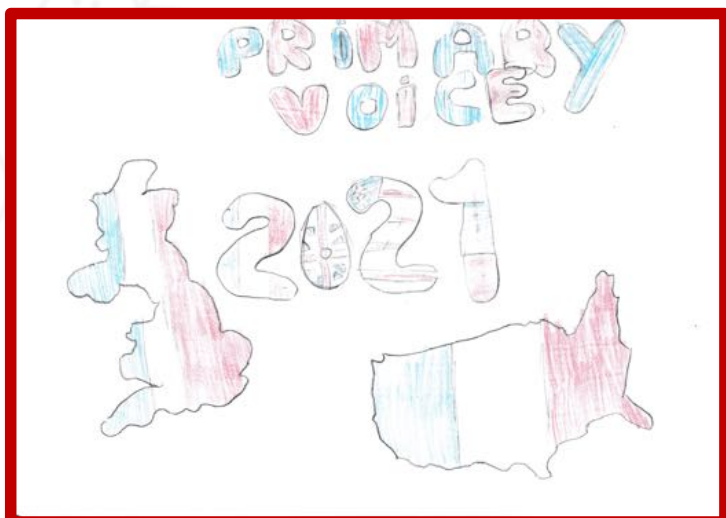
Asher ZAGLOUL, GS



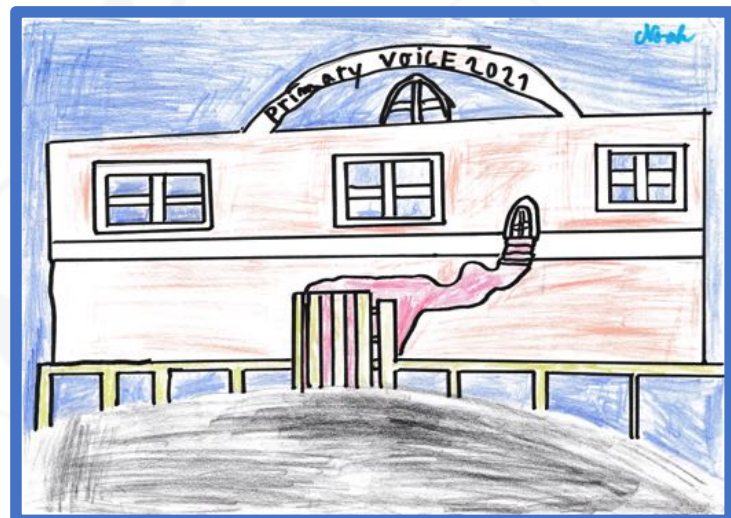
Max SAMMAN, CEI



Zoe SHAHARI SIERRA, GS



Iannys BAREYRE-MULLER, CE2



Noah ZAGLOUL, CE2

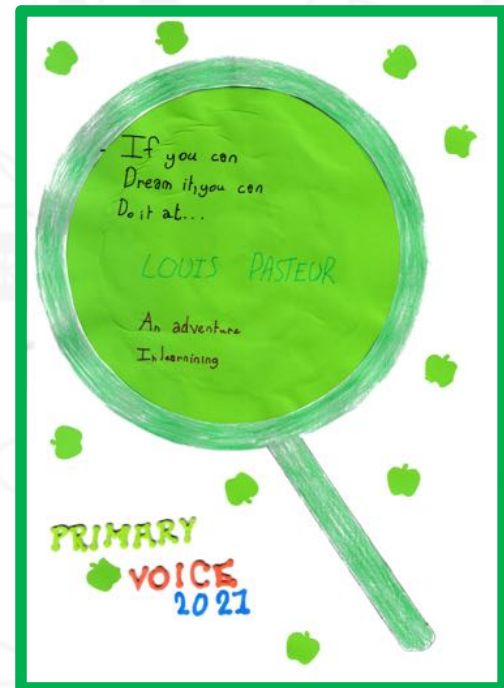
Magazine Cover Designs



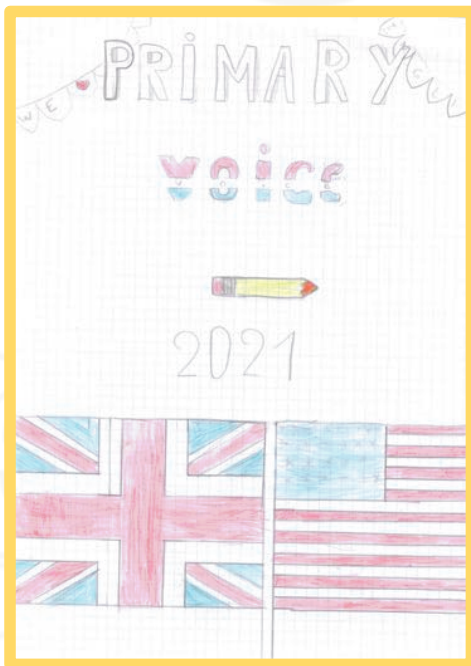
Elisa PICHAVANT, CE1



Wendy PICHAVANT, CM2



Louis BARTHEL, CE2



Emmy HUDSON, CM2



Angele GREGOIRE, CMI



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