



COLLEGE PROGRAMMES 2024-2025



Collège Pasteur
30 Avenue de Circourt
78170 La Celle-Saint-Cloud





Collège Jean-Baptiste de la Quintinye
1 Place de la Quintinye
78590 Noisy-le-Roi



Section Internationale La Celle Saint Cloud-Noisy le Roi
30 Avenue de Circourt
78170 La Celle Saint Cloud
Tel: 07 77 70 34 37
Email: admissions@sectioninternationale.org
Website: <http://sectioninternationale.org>

Collège Programmes available in two colleges

<p>Collège Pasteur, 30 Avenue de Circourt 78170 La Celle-Saint- Cloud</p> <p>Tel: 01 39 69 47 27</p> <p>Web: http://www.clg-pasteur-lacelle.ac-versailles.fr/</p> <p>Email: ce.0780504z@ac-versailles.fr</p> <p>Head: Ms Karine Ilary</p>	<p>Collège Pasteur, La Celle-Saint-Cloud is a small, family-oriented college with approximately 440 students and is part of the “<i>Groupe Scolaire Pasteur</i>” with primary and infant schools.</p> <p>Students attending Collège Pasteur also come from Bougival, Louveciennes, Rueil-Malmaison and Vaucresson. The bus 28 stops in front of the college.</p> <p>Extracurricular activities in French have included in the past a gospel choir, newsletter club, and different sports proposed by the Association Sportive (handball, golf & futsal) on Wednesday afternoons. Section activities include drama presentations at Christmas, an English book section at the library and participation in the Poetry by Heart competition.</p> <p>The 4ème and 5ème students go on a trip to the UK in alternate years.</p>	
<p>Collège JB de la Quintinye 1 Place de la Quintinye 78590 Noisy-le-Roi</p> <p>Tel: 01 30 80 16 00</p> <p>Web: www.clg-quintinye-ac-versailles.fr/</p> <p>Email: 0780179w@ac-versailles.fr</p> <p>Head: Mr Christophe Macé</p>		<p>Collège Jean-Baptiste de la Quintinye, Noisy-le-Roi is a larger college with approximately 600 students. It has excellent sports facilities, and several different bus lines run to Noisy-le-Roi as well the new Tram 13 from St Germain en Laye to Saint Cyr l’Ecole.</p> <p>The college serves a wide area, including Maule, Crespières and Mareil-sur-Mauldre for some <i>Section Internationale</i> families.</p> <p>Extracurricular activities in French include a sports programme run by the college Association Sportive (such as badminton, rugby, golf and volleyball as well as a VTT club). <i>Section</i> activities include drama presentations at Christmas, an English section at the library and participation in the Poetry by Heart competition.</p> <p>The 4ème and 5ème students go on a trip to the UK in alternate years.</p>

College Programmes: Our testing comprises written & oral assessments.

Class	English Language and Literature	Skills	History & Geography	Skills	Exams
6ème	<p>Literature: novel, drama, introduction to English poetry.</p> <p>Examples of texts studied: <i>Holes</i> and <i>Frankenstein the play</i>.</p> <p>Writing: narrative, expository, diaries, poems, letters, etc.</p> <p>Oral: storytelling, drama.</p>	<p>Instill enjoyment of reading & intellectual curiosity</p> <p>Oral activities build confidence and oral skills</p>	<p>The Roman Invasion of Britain to the end of Roman Britain followed by the Saxons & the Vikings.</p> <p>History: chronologies as well as primary and secondary sources.</p> <p>Geography: differences between physical, human & environmental geography; life in rural & urban communities; cause & effect of natural disasters (volcanos & earthquakes)</p>	<p>Atlas, mapping & diagram skills.</p> <p>Understand & interpret history & geography whilst improving written & oral skills.</p> <p>Oral presentations to build confidence in public speaking.</p>	
5ème	<p>Continued exploration of different literary genres.</p> <p>Examples of texts studied: <i>The Giver</i> and <i>Roll of Thunder, Hear My Cry</i>.</p> <p>Writing: consolidation period for personal writing begun in 6ème.</p> <p>Oral: drama, poetry, presentations.</p>	<p>Consolidate previous learning to develop writing and oral skills</p>	<p>History: broad sweep of British history in the Middle Ages from the Norman Conquest to the Tudor period.</p> <p>Geography: world development with case study in Kenya – population growth, jobs & trade.</p>	<p>Consolidate previous learning to develop HG writing and oral skills.</p>	
4ème & 3ème	<p>Reading explores effects of style & structure. Discursive and literary analysis essays, newspaper articles & poems.</p> <p>Oral work includes debates and discussions as well as drama presentations.</p> <p><i>To Kill a Mockingbird</i>, <i>A Midsummer Night's Dream</i> and selected poetry and short stories are studied in 4ème.</p> <p>3ème sees the students start the IGCSE Literature programme in view of the exam at the end of 2nde.</p>	<p>Critical appreciation & linguistic autonomy.</p>	<p>4ème: making of the United Kingdom from 1500-1900. Tudors, Reformation in England, English Civil War, Industrial Revolution, Empire & The Slave Trade.</p> <p>Geo: themes such as sustainability, development, fair trade & globalization (links well to the History programme).</p> <p>3ème: 1914-1945 – WW1, the depression, hyperinflation in Germany and rise of Hitler, WW2 & genocide. Similar topics to the French programme from a British point of view.</p> <p>Geo: European Union from British perspective</p>	<p>Debating skills ,oral presentations to build confidence..</p> <p>Practice in using historical sources & writing analytical essays.</p> <p>Discussion of current events.</p> <p>Gives a truly bilingual & bicultural understanding of issues. .</p>	<p>Pupils sit the oral exam for the Option Internationale of the College brevet (DNB).</p> <p>A passing mark is recognised by "Mention Internationale" on their diploma and validates their experience in <i>the Section Internationale</i></p>



Admissions for Entry in September 2024 Collège Pasteur, La Celle-Saint-Cloud Collège de la Quintinye, Noisy-le-Roi

If you wish to apply for a place in one of our colleges, here are the important dates, which apply to both college programmes:

Online Applications for September 2024 entry will open	Friday 1 st December 2024
Webinar Information Meeting	Monday 20 th Nov. 2023 at 7.30pm
Deadline for Dossiers via Online Applications	Monday 19 th February 2024
Official Testing Date (venue: Collège Noisy) 6ème	Friday 1 st March 2024 (timing tbc)
Official Testing Date for other levels (venue: Collège Noisy)	Friday 1 st March 2024 (timing tbc)

How to Apply

We suggest that you start collecting the various documents to avoid a last-minute panic

We do **NOT** accept paper documents or incomplete dossiers. All applications must go through Online Applications via our website <http://sectioninternationale.org/college-applications/>

APPLY NOW

Once you press **APPLY NOW**, you will be asked to fill out and submit a form:

- You will be asked to upload your documents to submit

ALL DOCUMENTS MUST BE UPLOADED IN PDF FORMAT.

Documents are assessed on merit, not the order of arrival (so NO First Come, First Serve), so we urge you to make sure that your child's dossier is COMPLETE before submitting, as you will be unable to change it or add documents later.

- Letter of motivation in English from the parents.** This can be typed with Word (or equivalent), exported and uploaded. You are NOT required to print, sign, scan and upload. The letter should explain family dynamics, past schooling, etc. Please remember that the team of teachers at the college level do not know your child so any important information you wish to pass on should be included here.
- School reports for the previous school year:** you will need to upload the reports for CM1 (for example if applying for 6ème)). Please compile **ONE PDF document** for the two or three reports you have for the school year 2022-2023.
- School reports for the current school year 2023-2024:** depending on the school your child is currently attending, you may receive this as late as the end of January 2024 . Please wait for this report before submitting, as we can only assess complete dossiers. The deadline takes this into account.
- Handwritten piece of work:** Please follow your child's class work and homework closely in order to be able to submit a piece of work reflecting your child's level. This piece of work could be a book

report, creative writing, a series of diary entries, etc. Please do not submit spelling or grammar exercises. We are looking to assess their level of vocabulary, grammar, sentence structure, general presentation and punctuation. You may submit several pieces of work, but only **ONE PDF** document, which may have several pages. You should scan in black/white to reduce the weight of the file.

- **CNED documents:** this concerns children who are not currently attending a school which is officially recognised by the French Ministry of Education and applies to children usually abroad.
- **Other documents you may find relevant:** this may concern previous exams or certificates. Also, previous years of school reports (English-speaking school if already moved back, or French school before moving abroad, ...)
- **Recommendation Form:** you will be asked to provide a valid email address of your child's current English teacher. Admissions will contact them directly.



Application and Testing Fees

Once you submit your full application, you will be required to pay a **non-refundable** application fee of **105 Euros**. This is to be paid online using a credit card (Visa or Mastercard). These costs are **NOT** included in the annual school fees (if currently a pupil in *Section Internationale*).

Once your child's dossier has been assessed and if he/she is invited to test on **Friday 1st March 2024 (6ème and other levels)**, you will be required to pay the **non-refundable testing fees of 50 Euros** (official testing date). This should be paid in advance by bank transfer to the following bank account under the reference "XXXX (Child's name) Testing 2024":

APESB SECTION INTERNATIONALE LC
30 AVENUE DE CIR COURT
78170 LA CELLE-SAINT-CLOUD
BANK – CAISSE D'EPARGNE, 8C AVENUE DE L'AQUEDUC, 78170 LA CELLE-SAINT-CLOUD
IBAN : FR76 1751 5006 0008 2752 5288 259
BIC : CEPAFRPP751

A screen shot of the bank transfer confirmation is to be sent to the Admissions office (admissions@sectioninternationale.org) or you may use the notification via the bank website or app.

Please note that if your child is unable to test at the official testing dates, he/she would be subject to an individual test which will be billed at **110 Euros**.

If you are not currently in France, your child may sit the test at a distance, with the help of his/her current school or with Zoom. Please refer to the distance testing procedure on our website for further details.

<https://www.sectioninternationale.org/wp-content/uploads/2023/10/Distance-Testing-Procedure.pdf>

The distance tests can take place before and after the official testing date.

Please note that these distance tests are billed at **110 Euros**.

Timing of the Application Process

Once your child has sat the test, the papers will be marked and assessed by the team of College teachers. During the Commission with the heads of the two colleges, which will take place during the months of March/April 2024, each dossier will be examined, taking into account:

- The French academic reports - please note that the *Section Internationale* is **an option** for children who are coping well with the French curriculum.
- The English written and oral test results
- The English Teacher Recommendation

Results should be available by end of April 2024 at the latest (before the Spring holidays).

THE NEXT STEPS IF YOUR CHILD IS ADMISSIBLE TO SECTION INTERNATIONALE

If you are returning to a previous address in France,
we request that you inform us early on in the Admissions process.
Towns in the Hauts-de-Seine (Rueil Malmaison, Vaucresson, Garches, ..) are not priority
and confirmation of a place may take longer.

College Pasteur – 6ème

- If your child is currently attending Pasteur Primary School in the Integrated programme and you live in La Celle-Saint-Cloud, you will be required to fill in the AFFELNET* document which will be distributed by Pasteur Primary School. You should include the “*certificate d’admissibilité*” issued ONCE your child’s place is confirmed and you have paid the deposit and annexe fees.
- If your child is currently attending Pasteur Primary School with a “*dérogation*”, you will be required to fill in AFFELNET* and request a “*dérogation*” to attend Collège Pasteur. You will receive details of how to do this from Pasteur Primary School. You are required to fill in the 2nd page (Volet 2) of the AFFELNET document and add the necessary supporting document (*certificate d’admissibilité*) which will be issued by the *Section Internationale* ONCE your child’s place is confirmed and you have paid the deposit and additional fees.
- If your child is currently in the Primary Wednesday programme and does not live in La Celle-Saint-Cloud, you will be required to fill in AFFELNET* and request a “*dérogation*” to attend Collège Pasteur. Your local primary school will inform you of how to request the “*derogation*”. You are required to fill in the 2nd page (Volet 2) of the AFFELNET* document and add the necessary supporting document (*certificate d’admissibilité*) which will be issued by the *Section Internationale* ONCE your child’s place is confirmed and you have paid the deposit and additional fees.
- If you do not currently live in the area or in France, you will be required to fill in AFFELNET or request a “*dérogation*” if your address is not in the catchment area. Please contact your child’s local primary school (if living in France) for further details. We request that you contact us once you have found your new French address.

Collège de la Quintinye – 6ème

- If you live in Noisy-le-Roi or Bailly, the Collège de la Quintinye is your “*College de Secteur*”. You will be required to fill in the AFFELNET* document which will be distributed by the local primary school. You should include the “*certificate d’admissibilité*” issued ONCE your child’s place is confirmed fees and you have paid the deposit and additional fees.
- If your child is currently in the Primary Wednesday programme and does not live in Noisy-le-Roi or Bailly, you will be required to fill in AFFELNET* and request a “*dérogation*” to attend Collège de la Quintinye. Your local primary school will inform you of how to request the “*dérogation*”. You are required to fill in the 2nd page of the AFFELNET* document and add the necessary supporting document (*certificate d’admissibilité*) which will be issued by the *Section Internationale* ONCE your child’s place is confirmed fees and you have paid the deposit and additional fees.
- If you do not currently live in the area or in France, you will be required to fill in AFFELNET or request a “*dérogation*” if your address is not in the catchment area. Please contact your child’s local primary school (if living in France) for further details. We request that you contact us once you have found your new French address.

*AFFELNET – *Affectation des Élèves par le NET* – for more information, please visit the official website pages for the *Académie de Versailles*. The second link is for the Yvelines.

<https://www.ac-versailles.fr/l-entree-et-l-orientation-au-college-121504>
<https://www.ac-versailles.fr/guide-de-l-affectation-en-college-a-l-usage-des-familles-122222>

For other college levels, places are awarded depending on available places in the colleges and are not subject to “*dérogations*” via AFFELNET. However, there is still a catchment area to respect when possible.

Independent Schools (in or outside France)

The *Section Internationale* is an option for children who present an academically strong record, as the *Section* presents an extra workload. The child should also demonstrate an age-appropriate level of French (spoken and written) and Maths. We have a responsibility to match a child to a programme where the child will progress without being overwhelmed.

If your child is currently attending an independent school – “*privée hors contrat*”, Montessori, or schools abroad which are not affiliated AEFÉ or equivalent – the Admissions Office reserves the right to assess the child’s level of French and Maths.

These tests can be organised by *Section Internationale*, **AFTER** your child is confirmed admissible for the *Section Internationale* programme (in English). Please consult the distance testing procedure on our website for more information. It is important to note that these tests are only valid for an entry into one of our two colleges.

Our testing of French and Maths presents several advantages:

- Our tests are marked by our partner schools and give us an overall picture of a candidate’s academic ability.
- Does a child has the appropriate level in French or will he/she require extra support for the first year? If so, we need to inform the college so that the necessary provisions are put in place.
- Does the child have the appropriate level in Maths or will we need to recommend extra private tuition before the child enters the programme in September?
- Taken at around the same time as the English written and oral exams, we can get the results out before the college commissions in April.

Exceptions

If your child is following the CNED programme (or equivalent), he/she may be exempt from the tests. However, you would be required to supply the “*livret de compétences*” for the previous years as well as the “*devoirs corrigés*” for the current school year. Based on the programme and subject(s) chosen as well as the number and quality of the “*devoirs*” supplied, your child may be exempt from the tests, although this cannot be guaranteed. Please contact us for further information.

We realise that this may all seem a little overwhelming. Many families have been abroad for many years and have no experience of the French school system. We are here to help so please do not hesitate to contact us.

Jodie Sokhan at the Admissions Office:

By email: admissions@sectioninternationale.org

By telephone at 07.77.70.34.37

WhatsApp: Section Inter’le LCSC-NLR

Frequently Asked Questions

How to submit the Letter of Motivation?

We recommend that you write it using “Word” or other word-processing software, then export and upload as a PDF. You are not required to print & sign before uploading as you are applying via a secure site. If submitting a handwritten letter, please scan and upload as a PDF document.

What should the letter say and why must it be in English?

It is important that we can see the child is, and has recently been, exposed to **native-level English**. Please explain why you are applying (Anglophone parent(s), English-speaking programmes, an extended stay in an English-speaking country, etc.). The more you tell us, the easier it is for us to assess a child’s potential. We also need to see that the child will have sufficient support at home from parents with a high level of written English. A child with no English at home will struggle to keep up with the programmes.

Does the written sample have to be handwritten?

It is important for us to be able to assess a child’s level of written English as well as handwriting and presentation. Computer-generated work will have been subject to auto-correct (spelling and grammar) and does not give a true picture. However, we are conscious that many schools abroad are now using computers and it is difficult to have handwritten work. In this case, it is essential that the work has been done within the programme your child is following and that the work has been marked by the English teacher.

Why do I need to supply school reports for the Collège programme?

The *Section Internationale* college programme is an **option** for children who are coping well with the main subjects in French curriculum; they are first and foremost pupils of the French college with 80% of their timetable in French. The *Section* requires extra investment from the child and this must not be to the detriment of the French subjects.

What is a “derogation”?

Our college programmes are integrated into French state colleges, which are subject to catchment areas. A “*derogation*” or dispensation may be awarded to children outside the catchment area, giving them permission to attend one of our partner colleges instead of the French state college that is their catchment school. They are awarded by the Heads of the partner colleges and are limited in number, based on the availability of space in the French school, as well as merit.

“*Dérogations*” are only required for entry into 6ème as part of the AFFELNET procedure. For a child who is eligible for the *Section Internationale*, the reason given would be “*parcours scolaire particulier*”. Your child’s local French primary school is the best place to go for advice on the procedure.

For 5ème, 4ème and 3ème, places are awarded by the heads of the colleges, based on availability of space.

Should I be stressed about not getting a “dérogation”?

We work very closely with our partner colleges in order to obtain the required number of places, with or without “*derogations*”. We do however encourage families to submit their dossiers early and their child to sit the official test, in order to part of the “first wave”. We cannot guarantee a “*derogation*” and confirmations may be late in the school year for families outside the Yvelines (78), but we have a very good track record.

Does the *Section Internationale* organise transport for their programmes?

No, we do not provide private transport and there are no private shuttle buses or state school buses as you may find in the USA for example. There is public transport and children can come by bicycle or “*trottinette*” as both colleges have bicycle sheds. Parent drop-off is possible although not to be encouraged right in front of the colleges for safety reasons. We recommend you find a spot in a side street where you child knows to come to avoid congestion and frustration.

When considering an application to one of our partner colleges, it is important to bear in mind:

- Collège Pasteur can start at 8am and can finish at 5.35pm (12.10pm on Wednesdays).
- Collège de la Quintinye can start at 8.25 and can finish at 5pm (12.40pm on Wednesdays).
- Timetables mean that children may start later than the official opening times or finish earlier than the official closing times. Children arriving earlier or later than their official timetable can of course spend time in the “*Permanence*” or “*l’étude*” to do homework or read.